

Module Details	
Module Title	Clinical Competence in Advanced Practice
Module Code	NUR7023-C
Academic Year	2021/2
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	2
Lectures	3
Independent Study	295

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To enable students to develop and critically appraise identified competencies of the role of Advanced Practitioner or to support the delivery of care in extended roles for example Clinical Specialist or Consultant posts. To extend the student's knowledge base (through self-directed study and collaboration with a clinical supervisor) to an advanced level within a specific area of work. To enable the student to develop and apply advanced decision-making skills, negotiate care and management alongside senior members of the multidisciplinary care team.

Outline Syllabus
An introduction to key policy and strategy that underpins Advanced Clinical Practice. Assessment planning, implementation and evaluation of capabilities of specialist, advanced and Advanced Clinical Practice. Legal, ethical and professional issues of specialist and advanced practice. Development of a reflective portfolio supporting evidencing of specialist advanced practice.

Learning Outcomes	
Outcome Number	Description
01	Critically analyse theory, the evidence-base and best practice in relation to key issues in specialist/advanced or Advanced Practice in a specified area.
02	Debate ethical and legal issues in specialist/advanced or Advanced Practice in a specified area.
03	Engage with a clinical supervisor to achieve clinical competencies/capabilities as agreed with academic tutor to provide specialist/advanced or Advanced Practice care that is health promoting and culturally competent within a named area of healthcare practice.
04	Evaluate a comprehensive range of evidence to support and develop strategies for effective specialist/advanced or Advanced Practice care delivery.
05	Demonstrate autonomous clinical practice that illustrates independent as well as collaborative working showing an ability to reflect, challenge and justify advanced clinical decision making.

Learning, Teaching and Assessment Strategy
This online module allows experienced, specialist, advanced and Advanced Clinical Practitioners or trainees to demonstrate a detailed critical appraisal of their advanced role through completion of a written assignment and suitable clinical competency booklet. This online module is largely self-directed. The first day of the module begins with a three-hour lecture to introduce the module, the opportunities the module affords its students, the learning materials of the module and how the module is assessed. Thereafter students study the module online in their own time and at their own pace by working through learning materials of four sessions, each one aligned to each of the four pillars of the Health Education England (NHS 2017) framework for Advanced Practice. The online learning materials have been especially designed to facilitate self-directed study. Each session (a total of four aligned to the four pillars of the Advanced Clinical Practice framework) provides ample instruction to the student to guide the student through the learning material to support the student's progress and development to achieve the assessment items of the module. This well supported flexible learning opportunity allows busy healthcare professionals to fit their studies into busy lives. Students will receive ongoing support through the module from an academic supervisor and from a clinical supervisor. Students will be afforded an additional two hours of academic tutorial support from their academic supervisor to aid assignment production. Additional support may also be garnered from the module co-ordinator.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	4000 word assignment	100%
Summative	Clinical Assessment	t Completion of appropriate pages of booklet/document of clinical competencies (Pass/Fail - MUST PASS)	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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