

Module Details	
Module Title	Care of Co-occurring mental illness and addiction disorders
Module Code	NUR7075-C
Academic Year	2021/2
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	270
Practical Classes or Workshops	8
Seminars	10
Lectures	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
The aim of this module is to equip you with the knowledge and skills required to work confidently and effectively with people who experience co-occurring mental illness and addiction disorders. This will enable you to deliver high quality care to service users and their families in partnership with other professionals. The module aims to allow you to consider these co-morbidities through a trauma informed lens, in order to deliver care which is holistic and is underpinned by a biopsychosocial approach to practice.

Outline Syllabus

Using the evidence base, consider assessment, planning, delivery, and review of care of people experiencing co-occurring mental illness and addiction disorders.

Develop a working knowledge of the national frameworks and guidance which impact upon the needs of this group of service users.

Increased knowledge of the current evidence base around adverse childhood experiences, trauma and resilience, and the interface between mental illness and substance abuse.

Consider trauma informed services and practice and the impact of this on the service user outcomes.

Become familiar with the models of addiction and explore in greater depth the impact of a biopsychosocial approach.

Develop an understanding of evidence based interventions and therapeutic approaches which can be utilised with this group of service users.

Consideration of risk and risk management approaches.

Explore the impact of these co-morbidities on physical health, the family and wider support networks, and explore the impact of stigma.

Develop your leadership, management and advocacy skills.

Learning Outcomes

Outcome Number	Description
01	Critically consider the biological, psychological, and social determinants of co-occurring mental illness and addiction with reference to the literature.
02	Critically evaluate the benefits and opportunities of an integrated approach to caring for people with co-occurring mental illness and addiction disorders.
03	Demonstrate holistic approaches to assessment and care planning with reference to the literature.
04	Critically evaluate the application of interventions which are indicated for this client group.

Learning, Teaching and Assessment Strategy

During this module you will undertake a range of learning and teaching activities to develop your knowledge and skills. Research based key lectures will provide the foundation for your learning. Lectures will be interactive sessions, providing opportunity to engage in active learning. Seminars and workshops will provide you with the opportunity to consolidate your knowledge and critically engage with current best evidence to support your professional development and to apply your learning to clinical practice. Service user involvement will ensure your learning is authentic and provide you with the opportunity to engage with a variety of perspectives.

You will be expected to utilise appropriate digital technologies and study skills to engage with additional resources directed by the module team, and independently directing your own learning.

The summative assessment for this module will be the completion of a practice based reflective portfolio. The completion of the portfolio will allow you to critically reflect on your learning on the module and consider the impact of this on your professional practice. This mode of assessment allows you to contextualize your learning to your individual practice environment, resulting in a document which is highly personal and supports your own professional development. The assessment strategy is designed to support your professional revalidation obligations, should you wish to do so.

The portfolio will be supported by guidance from staff, with the opportunity to submit elements of your work for formative consideration by the module team.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Reflective portfolio	100%
Formative	Coursework - Written	Written feedback will be provided on a single reflective submission.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.