

| Module Details |                                             |
|----------------|---------------------------------------------|
| Module Title   | The Management of Complex Care of the Adult |
| Module Code    | NUR7506-B                                   |
| Academic Year  | 2021/2                                      |
| Credits        | 20                                          |
| School         | School of Nursing and Healthcare Leadership |
| FHEQ Level     | FHEQ Level 7                                |

| Contact Hours                  |       |
|--------------------------------|-------|
| Type                           | Hours |
| Independent Study              | 174   |
| Directed Study                 | 28    |
| Online Lecture (Synchronous)   | 22    |
| Online Lecture (Asynchronous)  | 2     |
| Seminars                       | 22    |
| Online Seminar (Synchronous)   | 2     |
| Tutorials                      | 1     |
| Online Tutorials (Synchronous) | 1     |
| Practical Classes or Workshops | 4     |

| Availability |                                        |
|--------------|----------------------------------------|
| Occurrence   | Location / Period                      |
| BDA          | University of Bradford / Academic Year |

| Module Aims                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <p>The aim of this module is to develop the knowledge and skills required to underpin the delivery of safe, effective holistic care relating to the management of adults with complex needs. You will explore the challenges of caring for this group of patients and service users and will evaluate local and national policies and recommendations for ensuring the delivery of high quality care. You will develop your ability to analyse and apply the evidence base for nursing practice and reflect upon actions taken.</p> |

## Outline Syllabus

This module adopts a range of learning and teaching activities to facilitate your learning through face to face on campus teaching, live synchronous sessions (held in real time) and some as asynchronous sessions (prerecorded online presentation that can be accessed at any time). Research informed key lectures will deliver through core content providing you with the opportunity to critically evaluate the range of knowledge, policies, theories and evidence that contribute to altered health status of individuals with complex needs and the management of nursing/health care, locally and nationally. This will be complemented by digital technology, group work, patient journeys, service user involvement, seminar, and group learning in relevant nursing procedures to enable you to integrate this learning to evaluate care, organisation and service delivery for client groups and communities with complex health needs. Virtual learning environments will be used to provide access to online resources in synchronous and asynchronous sessions, lecture notes and external links to websites of interest with specific packages of learning for clinical skills resources.

## Learning Outcomes

| Outcome Number | Description                                                                                                                                                                                                                                                          |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 01             | Critically reflect and synthesise on the role of the Nurse in the management of the adult with complex care needs.                                                                                                                                                   |
| 02             | Appraise and evaluate contemporary nursing health policy and management of risk to display mastery of managing the care of the adult with complex needs and their family/caregivers.                                                                                 |
| 03             | Demonstrate a deep and systematic understanding of effective communication and decision-making skills in the management of complex situations in collaboration with multi-agency professionals to co-ordinate care between services.                                 |
| 04             | Use a high level of abstraction to evaluate a critical response to the evidence base relating to complex therapeutic interventions that can be used to improve the wellbeing of adults with complex care needs suggesting new practices, concepts and/or approaches. |

## Learning, Teaching and Assessment Strategy

Understand the nature of complex care including comorbidities, long term conditions and palliative care. Manage the challenges of caring for/supporting people within their own home or community. Recognise the ethical, legal, safeguarding and professional issues in complex care. Monitor and manage risk assessment in relation to discharge planning and transitions of care. Use clinical reasoning and diagnostic thinking in complex situations. Recognise vulnerable people in complex care situations, including those with concurrent mental health problems or learning disabilities.

Using digital literacy across a range of care settings, develop communication skills, medicines management, polypharmacy, relevant health policy and legislation. Monitor and manage patient and self-care management, including goal setting, distraction, diversion and de-escalation techniques when communicating with families under stress. How to manage family centred care in a critical/complex care environment. Understand the role of the nurse and the multi- disciplinary / interagency team in relation to care provision for individuals and their families/carers including shared decision making, patient centred care and empowerment. Understand the principles of interprofessional working in public, private, independent, national, and international settings. Understand the use of policy and service developments in relation to complex care; developments in service delivery in urgent or unscheduled care, case management and the independent sector.

The summative assessment for the module is a single written analytical synthesis assignment, with a maximum word limit of 3,000 words.

You will be supported to prepare for your summative assessment, you will have the opportunity to submit a detailed plan of your analytical synthesis which you will receive feedback on.

| Mode of Assessment |                      |                                          |           |
|--------------------|----------------------|------------------------------------------|-----------|
| Type               | Method               | Description                              | Weighting |
| Summative          | Coursework - Written | Written Assignment: Analytical Synthesis | 100%      |
| Formative          | Coursework - Written | Detailed plan of analytical synthesis    | N/A       |

| Reading List                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a> |

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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