

Module Details	
Module Title	Managing Therapeutic Approaches and Facilitating Therapeutic Interventions within Mental Health Care
Module Code	NUR7508-B
Academic Year	2021/2
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	70
Seminars	50
Lectures	20
Practical Classes or Workshops	24
Independent Study	85
Tutorials	7

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
The module aims to develop knowledge, understanding, and application of therapeutic approaches and interventions, in relation to the field of Mental Health Nursing. This will aid you to meet the health care needs of individuals and their families / carers using a biopsychosocial approach.

Outline Syllabus

Critique the values held by mental health nurses, which inform the development of a therapeutic relationship.

Articulate and critique the pre engagement, engagement, therapeutic alliance, collaboration, transition and endings within the therapeutic relationship.

Evaluate boosters and barriers to therapeutic engagement.

Evaluate the nature of collaborative therapeutic relationships.

Learning Outcomes

Outcome Number	Description
01	Demonstrate effective communication skills to assess and meet the therapeutic needs of individuals and significant others.
02	Demonstrate patient centred collaborative working approaches in the delivery of therapeutic care.
03	Critically appraise and evaluate key legal and ethical principles within nursing practice of those requiring such care.
04	Critically analyse and evaluate an in depth knowledge of the various therapeutic interventions in mental health care, through a biopsychosocial lens
05	Apply and evaluate the use of creative use of technologies in research and scholarly activities to transform care and meet the changing needs within mental health nursing.

Learning, Teaching and Assessment Strategy

Teaching and Learning Methods: This module adopts a range of learning and teaching activities to facilitate your learning.

Research informed key lectures will deliver relevant content providing you with the opportunity to critically evaluate the range of therapeutic interventions, theories and evidence that contribute to the mental health status of individuals.

This will be complemented by seminars and workshops to enable you to integrate relevant therapeutic intervention theories to help meet mental health needs.

Virtual Learning Environment (VLE) will be used to provide access to online resources, lecture notes and external links to websites of interest.

The assessment of the module is divided into two summative assessment tasks which assess the learning outcomes of the module. Each summative assessment is described as a component of assessment. You will be offered the opportunity to submit an assignment extract as your formative assessment. Feedback will be provided on this submission to facilitate reflection and your self-assessment.

The feedback that you will receive from the formative assessment will help prepare you to write a summative essay with a word limit of up to 2,000 words This assessment will assess learning outcomes 3, 4 and 5.

You will also undertake one summative case scenario assessment which will assess learning outcomes 1 and 2. Prior to this summative submission you will have an opportunity to undertake a formative case scenario and receive feedback.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Written Assignment	100%
Summative	Objective Structured Clinical Examination	OSCE Pass/Fail	0%
Formative	Coursework - Written	Written Plan	N/A
Formative	Objective Structured Clinical Examination	Practice OSCE	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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