

Module Details	
Module Title	Professional Placement Three
Module Code	OCT5005-B
Academic Year	2021/2
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	2
Seminars	7
Placement	300
Tutorials	1
Directed Study	14

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims
To develop students' competence in the practice setting integrating theoretical knowledge and previous placement knowledge.

Outline Syllabus

Recognise scope of practice
 Service & service user evaluation
 Audit
 Service development / project management
 Utilising practice knowledge
 Clinical and professional reasoning
 Facilitating change
 Professional interactions and responsibilities
 Communication Continuing professional development
 Time management
 Multi-disciplinary care and provision
 Professional communication with clients, carers and colleagues
 Occupational therapy practice
 Documentation
 Supervision
 Reflection
 Self evaluation

Learning Outcomes

Outcome Number	Description
01	1.1 Critically demonstrate understanding of the issues which limit occupational performance and engagement in differing people and populations 1.2 Critically discuss and evaluate the current influences on health and care services 1.3 Explain the value of audit and service development as a component of clinical governance and demonstrate application in the clinical area 1.4 Demonstrate knowledge & understanding of ethical, legal & professional issues within interprofessional teams.
02	2.1. Independently use problem solving and professional / clinical reasoning to adapt self and actions demonstrating the use of evidence and research based information to support actions 2.2 Demonstrate the core values, vision and attributes of the profession when working with clients, carers and colleagues 2.3 Provide occupational therapy assessments and interventions using increasingly complex skills to address occupational limitations 2.4 Demonstrate knowledge, understanding and skills specific to the clinical area.
03	3.1 Formulate and action clinical plans within timescales taking account of resources and sustainability 3.2 Independently utilise appropriate skills in personal development (including supervision, reflection and self-appraisal) to identify and manage learning activities 3.3 Integrate professional standards defined by the professional bodies into practice 3.4 Demonstrate personal strategies for emotional resilience 3.5 Reflect on the impact that human factors can have on your own professional practice

Learning, Teaching and Assessment Strategy

Placement learning will be supervised & facilitated by PPEs. Research informed teaching and learning will ensure students engage in placement preparation and debrief. Mandatory Pre-Practice Placement Training will be included. De-brief will facilitate students to identify and record professional development within an e-portfolio, identifying future learning objectives. Reflections will be completed before, at midway and on completion of the placement to identify learning. Resources to support learning will be available on Canvas. All students will have contact with the University at the mid-point of the placement by either a visit or telephone call as a minimum.

Formative and summative assessment will use the Competency Based Fieldwork Evaluation for Occupational Therapists (CBFE) completed by the PPE and clinical colleagues. The summative element is worth 100% of the mark allocation and is calculated using the CBFE rating scale conversion which will assess all learning outcomes. An additional formative assessment will require the student to undertake a small audit or service evaluation; this may involve service users, however as part of placement learning students will engage with service users, providing opportunity for clinical engagement, and development of their learning. Placement hours are normally calculated on a 37.5 hour week for the eight week duration of the placement, thus equalling 300 hours.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Clinical Assessment	Assessment of level five practice using the CBFE	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.