

| Module Details |                                                   |
|----------------|---------------------------------------------------|
| Module Title   | Professional Placement Two                        |
| Module Code    | OCT5006-B                                         |
| Academic Year  | 2021/2                                            |
| Credits        | 20                                                |
| School         | School of Allied Health Professions and Midwifery |
| FHEQ Level     | FHEQ Level 5                                      |

| Contact Hours                  |       |
|--------------------------------|-------|
| Type                           | Hours |
| Lectures                       | 2     |
| Seminars                       | 7     |
| Placement                      | 262.5 |
| Tutorials                      | 1     |
| Interactive Learning Objects   | 10    |
| Directed Study                 | 18    |
| Practical Classes or Workshops | 6     |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 2 |

| Module Aims                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| To develop students' professional competence in the practice setting integrating theoretical knowledge and skills from previous placement experience. |

## Outline Syllabus

Recognise scope of practice  
 Uni and multi- disciplinary working/approaches  
 Safeguarding  
 Moving & handling  
 Basic life support  
 Infection control  
 Information technology  
 Utilising practice knowledge  
 Clinical and professional reasoning  
 Facilitating change  
 Professional interactions and responsibilities  
 Communication  
 Professional development including supervision, portfolios of evidence, reflection  
 Performance management  
 Legislation relating to practice  
 Professional communication with clients, carers and colleagues  
 Health and Care Professions Council & College of Occupational Therapy codes of professional conduct  
 Occupational therapy practice  
 Documentation  
 Ethics  
 Professional behaviour  
 Professional terminology

## Learning Outcomes

| Outcome Number | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 01             | 1.1 Critically demonstrate understanding of the intrinsic and extrinsic issues which limit occupational performance and engagement in differing people and populations 1.2 Demonstrate awareness of the current socioeconomic, legal and ethical influences on the delivery of health and care services 1.3 Demonstrate implementation of reflection in action.                                                                                                                                                                               |
| 02             | 2.1 Independently articulate and demonstrate problem solving and clinical professional reasoning enabling adaption of self and actions incorporating use of evidence and research based information 2.2 Apply the occupational therapy process using increasingly complex skills to address occupational limitations 2.3 Identify and demonstrate the core values, vision and attributes of the profession when working with clients, carers and colleagues 2.4 Demonstrate knowledge, understanding and skills specific to the clinical area |
| 03             | 3.1 Utilise appropriate skills in personal development (including supervision, reflection and self-appraisal) to identify and manage learning activities with support from the PPE 3.2 Integrate professional standards defined by the professional bodies into practice 3.3 Demonstrate the ability to effectively use time to meet required clinical expectations 3.4 Effectively utilise differing communication styles and modes using professional language and terminology 3.5 Identify strategies to support emotional resilience      |

## Learning, Teaching and Assessment Strategy

Placement learning will be supervised & facilitated by PPEs. Syllabus content and learning objectives will be covered (All LO's) in placement preparation, re-visiting previous session content. Resources to support learning will be posted in the VLE. Students will reflect on previous academic and placement learning. Directed study will include reading & research prior to & during placement. Mandatory Pre-Practice Placement Training will be addressed through engagement with e-learning for health learning objects and practical classes/workshops. De-brief will facilitate students to identify & record professional development within an e-portfolio, identifying future learning objectives. Reflections will be completed before, at midway and on completion of the placement to identify learning. All students will have contact with the University at the mid-point of the placement by either a visit or a telephone call as a minimum. Formative and summative assessment will use the Competency Based Fieldwork Evaluation for Occupational Therapists (CBFE) completed by the PPE and clinical colleagues. The summative element is worth 100% of the mark allocation and is calculated using the CBFE rating scale conversion which will assess all learning outcomes. Formative assessment will require the student to produce a written piece which demonstrates assimilation of placement and academic learning and engagement with service users during the placement & will further develop students understanding of occupational limitations. Placement hours are normally calculated on a 37.5 hour week for the seven week duration of the placement, thus equalling 262.5 hours.

### Mode of Assessment

| Type      | Method              | Description                                                                          | Weighting |
|-----------|---------------------|--------------------------------------------------------------------------------------|-----------|
| Summative | Clinical Assessment | Assessment of level five practice using Competency Based Fieldwork Evaluation (CBFE) | 100%      |

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

#### *Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*