

Module Details	
Module Title	Transition into Practice
Module Code	OCT6004-B
Academic Year	2021/2
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Groupwork	2
Online Lecture (Synchronous)	3
Online Seminar (Synchronous)	3
Interactive Learning Objects	6
Tutorials	1
Directed Study	83
Independent Study	104

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To enable students to reflect on and analyse accumulated knowledge and skills to prepare for the transition from student to practitioner, enhancing employability for differing practice settings and embedding lifelong learning.

Outline Syllabus

Scope of practice
 Human factors
 Quality assurance; governance; efficacy
 Personal accountability
 Employability- skills, CV, preparation for interview; working in traditional and non-traditional areas; workload management; management of self & others; professional progression;
 independent practice; entrepreneurship;
 Continuing professional development
 Lifelong learning
 Management & leadership; models of supervision, mentoring & coaching
 Professional registration
 Professional codes of conduct & performance
 Data protection, documentation
 Emotional resilience and intelligence
 Skills for autonomous practice
 Service development; business skills
 Politics in practice
 Integration of policy and legislation
 Sustainability in practice
 Collaborative working
 Competency frameworks
 Core skills of occupational therapy
 Therapeutic use of self
 Supervision
 Reflection

Learning Outcomes

Outcome Number	Description
01	1.1 Critically review and demonstrate your understanding of the relevance of accumulated personal knowledge, skills and attributes for employability. 1.2 Evaluate and apply your knowledge of current issues in health and wellbeing and how these might impact on the delivery of occupational therapy.
02	2.1 Critically reflect on the development of your own learning and knowledge in becoming a collaborative practitioner. 2.2 Evaluate your understanding of the importance of developing resilience strategies to maintain own health and wellbeing in order to provide consistent quality practice. 2.3 Confidently articulate and justify the unique theoretical underpinnings of occupational therapy as a complex intervention within differing contexts
03	3.1 Evaluate personal strengths and weaknesses in relation to own professional practice. 3.2 Select, evaluate and present evidence to support a commitment to continued professional development and lifelong learning. 3.3 Demonstrate techniques and skills required for gaining employment in an evolving workplace.

Learning, Teaching and Assessment Strategy

The module will provide a variety of learning opportunities including a range of on-campus and online synchronous experiences to support achievement.

Interactive learning objects will be available for students to complete at a time of their choosing with the caveat that where indicated this occurs before the taught session. These objects will contain videos, pre-reading, personal preparation tasks (such as preparing a CV or a self-evaluation tool) and E-learning resources. Learning from these will then be explored, consolidated and expanded on during face-to-face or online synchronous lectures and workshops.

Online lectures will be used to enable external clinical colleagues to deliver teaching irrespective of geographical location. This will ensure that the learning material is applied to current Occupational Therapy practice and facilitates the transition from student to practitioner. Tutorials will be used to support learning and facilitate both modes of assessment.

Students will support all learning activities with a portfolio of ongoing evidence from the beginning of the programme. Assessment one will require students to select relevant evidence from this portfolio to demonstrate how they meet the Royal College of Occupational Therapists Career Development Framework; this will assess LOs 1.1, 2.1, 3.1, 3.2. Assessment two requires students to engage in an interview situation; this will assess LOs 1.2, 2.2, 2.3, 3.3. Both elements must be passed by a 40% or higher mark.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	E-portfolio of 2000 words equivalent, demonstrating the competencies expected of a new graduate (must pass at 40%)	60%
Summative	Examination - oral/viva voce	Demonstration of the competencies expected of a new graduate via an interview scenario (20 Mins) (must pass at 40%)	40%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.