

Module Details	
Module Title	Understanding and Promoting Social Inclusion and Participation through the lens of Occupational Science
Module Code	OCT7001-B
Academic Year	2021/2
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	14
Tutorials	10
Placement	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
By the end of this module, students will be able to apply theoretical perspectives to identify barriers and facilitators to occupation as they pertain to social inclusion and participation within phenomena, populations, communities, cultural groups, environments, disorders, disabilities and illness. Students will be able to utilise clinical formulation as explanation models and frameworks for treatment and actions for change. With a focus on occupation, issues that relate to occupational justice, deprivation and dysfunction; students will be able to address real world challenges and issues that effect health and wellbeing.

Outline Syllabus

With a focus on poverty, disability, illness, environment and processes of inclusion and exclusion students will engage in the critical review of the literature and use of evidence to formulate new knowledge and understanding regarding the human experience of occupational engagement, occupational meaning and occupational identity. Course work will facilitate student exploration of frameworks (redistribution theory, behaviour change theory, capabilities framework) and its application to the generation of new knowledge and understanding of occupational barriers and facilitators to the promotion of health and wellbeing within phenomena, populations, communities, cultural groups, environments, disorders, disabilities and illness. Using evidence, students will explore the reciprocal relationship between and the impact of, people, environment and processes on occupational function, dysfunction, performance, health and wellbeing. Using the evidence, students will formulate explanations models of occupational function and dysfunction to frame interventions within phenomena, individuals, communities, populations, cultural groups, environments, disorders, disabilities and illness to remediate inequalities of social exclusion and to promote social inclusion and occupational participation.

Learning Outcomes

Outcome Number	Description
01	Critically review existing occupational science theory and practice to establish mastery of relationship between occupations, social participation and the experience of poverty, disability, illness, social inclusion and social exclusion.
02	Demonstrate application of theoretical perspectives and frameworks to explore occupation and social participation.
03	Produce defensible formulations (explanation models) within the occupational science discipline, to identify factors that perpetrate, perpetuate, remediate and promote participation and social inclusion of individuals, groups, communities and populations.
04	Determine interventions for health change that are driven by evidence and formations.

Learning, Teaching and Assessment Strategy

Core lectures will introduce theoretical content.

Tutorials will develop theoretical knowledge and its application to populations through structured masters level discussions with tutors and fellow students. Tutorials are where students will develop deeper understanding of subject area and its relevance to assignment. Tutors, in tutorials, will explore this content in more detail and its critical application to phenomena, populations, communities, cultural groups, environments, disorders, disabilities and illness (LO 1, 2, 3, 4).

Formative assessment will take the form of an essay progression document. The essay progression document will require students to answer key questions about chosen population, investigation strategy and critical approach to application and progression of work to meet assignment requirements (LO 1, 2). The study skills session will support students in their essay writing at level 7.

Summative assessment will involve the completion a 3000 word, written assignment. Students will investigate essay question through the lens of occupational science and provide, based upon presented evidence and analysis an explanation model (formulation / framework) of occupational function, dysfunction and need and compose interventions to promote occupational change, occupational engagement and the enhancement of health, wellbeing, performance and engagement (LO 1, 2, 3, 4).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Written Assignment (3000 words)	100%
Formative	Coursework - Written	Essay Progression Document. Students to answer set questions in relation to chosen population to help prepare for summative submission.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2021

<https://bradford.ac.uk>