

Module Details	
Module Title	People Populations and Contemporary Physiotherapy Practice (MPhysiotherapy)
Module Code	PAR5009-D
Academic Year	2021/2
Credits	40
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Work based learning	20
Online Lecture (Synchronous)	66
Online Seminar (Synchronous)	44
Practical Classes or Workshops	22
Independent Study	268

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To prepare students for person centred practice through developing understanding of the physiological, psychological and social issues influencing physiotherapy management of a diverse range of individuals and groups across the lifespan.

Outline Syllabus

Models of care, including the social model of care, to reflect current practice within health & social care in a range of sectors.

An introduction to broad systems in relation to pathology - including further development of the effects of exercise.

A basic introduction to neurophysiology.

Person centred practice.

Society & health

Psychosocial issues: The life cycle: psychosocial development, psychosocial context of ageing Inequalities in health, grief & loss, models of disability, body image, models of health behaviour, compliance/adherence, theories of motivation, issues of culture & diversity.

Moral & ethical issues affecting health care delivery.

The role of physiotherapy in the context of multi-professional management for a range of client groups in accordance to current drivers in healthcare.

Professional issues in accordance with physiotherapy in practice.

The role of Human Factors and their effect on effective interprofessional team working

Presentation skills.

NHS constitution.

Escalating concerns.

Safe Guarding.

The NHS.

Learning Outcomes

Outcome Number	Description
01	Analyse the skills, values and behaviours necessary to adopt a person centred approach
02	Explore the role of the physiotherapist in the multi-disciplinary team
03	Identify the moral, ethical, legal & professional issues relevant to a career in physiotherapy and multidisciplinary team working
04	Analyse human factors theory and its implications for inter-Professional practice
05	Apply clinical reasoning through the integration of current research and evidence based practice
06	Identify psychosocial issues in relation to physiotherapy intervention
07	Apply evidence-based physiotherapy practice in a variety of settings with differing individuals & client groups.
08	Identify and develop the necessary skills for effective MDT working
09	Apply problem-solving skills
10	Apply digital information literacy skills
11	Apply study skills
12	Apply interpersonal skills through work experience

Learning, Teaching and Assessment Strategy

A blended learning approach will be used, including a range of research informed activities, using key lectures, case based scenarios and technology enabled learning, including the virtual community of Bradton. Seminars and workshops will also allow for the development and application of learning in the module. Directed study based on case scenarios will include reading key texts and web resources to achieve all module outcomes. In addition students will undertake a minimum of 20 hours of work experience to develop skills transferable to physiotherapy practice.

Formative feedback will be available through individual and group tutorial sessions, and via the e-portfolio in order to facilitate development of the summative eportfolio.

LO's 1,3,5,6,7,11 will be assessed through the e-portfolio

LO's 2,3,4,8,9,10,11,12 will be assessed by the group presentation

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Mode of Assessment

Type	Method	Description	Weighting
Summative	Presentation	Group Presentation based on clinical reflection (20 Mins)	30%
Summative	Coursework - Portfolio/e-portfolio	Structured e-portfolio	70%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.