

Module Details	
Module Title	Work Based Learning 1 (MPhysiotherapy)
Module Code	PAR5015-B
Academic Year	2021/2
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Placement	360
Seminars	10
Directed Study	40

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
To introduce students to the clinical environment and build upon this experience through reflection. The students should be able to use knowledge, clinical reasoning skills and evidence-based practice to undertake physiotherapy assessment and utilise therapeutic skills in the efficient and effective application of physiotherapy management appropriate to their level of study and do this in a professional manner.

Outline Syllabus
Preparation, learning, reflection and experience appropriate to credit rated level 5 practice placement.

Learning Outcomes	
Outcome Number	Description
01	Use a sound knowledge base to inform clinical reasoning.
02	Integrate assessment findings with best evidence.
03	Use knowledge, available evidence and assessment findings to plan and justify appropriate treatment.
04	Use assessment findings to produce an appropriate problem list.
05	Use awareness of cultural, sociological and psychological factors to modify approach to service users.
06	Integrate knowledge of own and other health worker roles into patient management plans.
07	Demonstrate knowledge and understanding of ethical, legal and professional issues within Inter-Professional teams.
08	Conduct a subjective examination obtaining relevant info from a range of sources.
09	Conduct an objective examination using appropriate tests and procedures.
10	Apply safe, effective appropriate treatment.
11	Analyse, evaluate and progress treatment using appropriate outcome measures.
12	Build patient education and self-management into treatment.
13	Undertake practice that reflects expectations of service users.
14	Reflect on practice, outcomes of interventions and how this contributes to service development.
15	Analyse human factors theory and its implications for Inter-Professional team.
16	Complete tasks within an appropriate timeframe.
17	Undertake a flexible approach to working practice in relation to others and the needs of the service.
18	Negotiate and develop learning strategies with the Practice Educator.
19	Complete timely, appropriate written communication including patient notes.
20	Maintain patient safety by sharing information appropriately with others.
21	Reflect on the impact that human factors can have upon your own professional practice.
22	Behave in a professional manner in accordance with HCPC standards of professional conduct and ethics.

Learning, Teaching and Assessment Strategy

To meet professional requirements students must undertake 360 hrs on placement. The first practice placement will be credit rated (180 hr) in the University's Physiotherapy and Sport Rehab clinic This must be passed before undertaking another 180 hour credit rated placement.

Students are required to meet the standards of professional conduct, performance and ethics (HCPC) LO 22. Failure to meet these standards on any of the placements will constitute a fail, with a capped mark of 35 on the credit rated placements.

Formative assessment and feedback will be given at midway (90 hours) of each practice placement to facilitate reflection, preparation for summative assessment and self-assessment.

Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes (LOs 1-22) have been achieved and assessed through Modes of assessment 1 and 2. Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools.

Students will have a choice regarding assessment 3 of the module. Assessment mode 3 will assess LOs, 13, 14, 18, 21.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Clinical Assessment	1. Assessment of practice placement 1	25%
Summative	Clinical Assessment	2. Assessment of practice placement 2	50%
Summative	Coursework	3. Individual submission of reflective report (2000 words) or oral presentation to include an action plan for year 3 pra	25%
Formative	Clinical Assessment	Midway formative feedback	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.