

Module Details	
Module Title	Physiotherapy Management of Peripheral Joint Dysfunction - Lower Limb
Module Code	PAR7003-C
Academic Year	2021/2
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	2
Lectures	18
Practical Classes or Workshops	18
Directed Study	262

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
This module will enable the physiotherapist to reflect on current practice and develop advanced theoretical and practical skills in the assessment and management of individuals with lower limb dysfunction.

Outline Syllabus
1. Critical analysis and synthesis of relevant anatomy, pathology, biomechanics and physiological processes underpinning the management of patients with peripheral joint dysfunction. 2. Advanced clinical reasoning and differentiation skills in relation to the examination and management of patients with presenting with lower limb dysfunction. 3. Critical evaluation and practical application of advanced manual therapy techniques to the shoulder girdle, glenohumeral, elbow, radio-ulnar, wrist and hand joints based on evidence-based physiotherapy practice. 5. Critical appraisal and reflection on current research base and practice in relation to the management of lower limb function and dysfunction which includes the MDT. 6. Reflective and effective interpersonal and communication skills, including the use of the Internet for communication and advanced data base searches.

Learning Outcomes	
Outcome Number	Description
01	Integrate theory & evidence based practice to the assessment and management of lower limb dysfunction.
02	2.1 Apply advanced clinical and reasoning skills related to the subjective and objective examination of the patient presenting with peripheral joint dysfunction affecting the lower limb. 2.2 Utilise advanced clinical reasoning & differentiation skills to determine the appropriate physiotherapy diagnosis and physiotherapy management. 2.3 Critically evaluate & determine the role of the MDT.
03	3.1 Reflect, evaluate & critically appraise current practice. 3.2 Understand and take into account the influence of patients' cultural, religious and socio-economic backgrounds on their health and well-being. 3.3 Employ a holistic and patient-centred approach within the overall physiotherapy management of musculoskeletal joint dysfunction.

Learning, Teaching and Assessment Strategy
Three hours of on-campus introductory lectures will introduce the module and the student to the principles of clinical reasoning problem solving and evidence based practice in relation to lower limb dysfunction. This will be followed by on-campus theory/practical sessions which will enable the student to explore and apply theory to practice in relation to lower limb function and dysfunction. The emphasis will be on the development of advanced practical and theoretical skills. Students will have the opportunity to undertake a formative practical examination and have the opportunity to receive both peer and academic feedback. The assessment for the module is based on the integration of theory and practice in objective structured practical examinations which will take place on-campus.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - practical/laboratory	Objective Structured Practical Examination (1 hour) (Must Pass at 40%)	60%
Summative	Coursework - Written	Critical appraisal of a research article - 2500 word (max)	40%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.