

Module Details	
Module Title	Paramedic Professional Practice 3
Module Code	PAS5002-C
Academic Year	2021/2
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Practical Classes or Workshops	45
Directed Study	15
Clinical Placement	225
Seminars	15
Seminars	Assessment: The OSCE will assess learning outcomes 4 and 5. The Practice Assessment Document (PAD) will assess learning outcomes 6, 7, 8 and 9. The coursework assignment will assess learning outcomes 1, 2 and 3. Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback. Furthermore, all students can request formative feedback on part of their written assignments.

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To further develop and refine the skills and attitudes of professional conduct and to expand clinical competence in the care, monitoring, support and management of service users and their families during clinical practice. To demonstrate professional attributes in the practical application of clinical skills under the indirect supervision of a clinician and to complete a portfolio of evidence which demonstrates ability to undertake a defined range of competences in clinical practice under direct or indirect supervision.

Outline Syllabus

Mandatory training refreshers.

Advanced airway management. Intermediate Life Support (ILS) across all age ranges.

Clinical skills techniques, including a range of specific paramedic competencies.

Safe and competent use of manual defibrillators. Recognition of STEMI.

Appropriate management of a wide range of disease presentations.

Appropriate use of a range of drugs. Interpretation of complex clinical data, including 12 lead ECGs. Appropriate use of clinical and referral pathways.

Clinical record keeping and information governance.

Learning Outcomes

Outcome Number	Description
01	Compare and contrast the taught theoretical principles of idealised practice with the realities of care delivery in the prehospital setting.
02	Critically evaluate the relevant features of the clinical learning environment and the mentor/mentee relationship within this setting in terms of their contribution to learning Explore the relative merits and challenges to the integration of individual clinical expertise with the concept of evidence-based practice in making decisions about the care of the individual patient.
03	Explore the relative merits and challenges to the integration of individual clinical expertise with the concept of evidence-based practice in making decisions about the care of the individual patient.
04	Demonstrate competent patient assessment and monitoring skills.
05	Demonstrate competent management of a wide range of disease presentations by applying clinical skills under the indirect supervision of a clinician.
06	Competently administer drugs under the direct supervision of a clinician with due regard to safety and legislation.
07	Communicate professionally with service users, professional colleagues and others in a wide range of challenging situations; ensuring meaning is clear and unambiguous
08	Demonstrate personal learning achievements by collecting a portfolio of evidence and demonstrating the use of reflective models to critically analyse and evaluate clinical practice experiences.
09	Apply professional behaviours in the context of clinical practice and multidisciplinary team working with an emphasis on promoting health and well-being whilst promoting person-centred care.

Learning, Teaching and Assessment Strategy

Clinical skills workshops and clinical practice placement will enable students to practice and implement packages of care.

Students will work with link lecturers in clinical skills facilities and allocated clinical practice mentors in the practice setting to develop the knowledge and skills required to achieve the learning outcomes.

Clinical skills practical workshops will deliver core content; providing students with the opportunity to develop knowledge and conceptual understanding.

Directed study will include preparation for the workshops.

Clinical practice based learning will occur supported by link lecturers and practice educators.

Learning outcomes 1,2 and 3 will be facilitated through lectures and seminars, practical workshops, supported by web-based resources. Learning outcomes 3, 4, 5, 6, 7, 8 and 9 will be facilitated through clinical practice placement supported by practical workshops/exercise and simulated clinical skills.

Assessment:

The OSCE will assess learning outcomes 4 and 5.

The Practice Assessment Document (PAD) will assess learning outcomes 6, 7, 8 and 9. The coursework assignment will assess learning outcomes 1, 2 and 3.

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback.

Furthermore, all students can request formative feedback on part of their written assignments.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Practice Assessment Document (PAD) Pass/Fail	0%
Summative	Objective Structured Clinical Examination	OSCE (Must Pass at 40%) (1 Hr)	50%
Summative	Coursework - Written	Assignment (Must Pass at 40%)	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

