

Module Details	
Module Title	Paramedic Professional Practice 4
Module Code	PAS5003-C
Academic Year	2021/2
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Clinical Placement	225
Lectures	6
Demonstrations	3
Practical Classes or Workshops	48
Tutorials	3
Directed Study	15

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To further develop and refine the skills and attitudes of professional conduct and to expand clinical competence in the care, monitoring, support and management of service users and their families during clinical practice. To demonstrate professional attributes in the practical application of clinical skills under the indirect supervision of a clinician and to complete a portfolio of evidence which demonstrates ability to undertake a defined range of competences in clinical practice as an autonomous practitioner.

Outline Syllabus

Clinical skills techniques, including percutaneous injections and a range of specific paramedic competencies. Recognition of CVA. Appropriate management of a wide range of disease presentations. Appropriate use of a range of drugs. Appropriate management of maternal emergencies. Appropriate use and safe management of a range of drugs. Interpretation of complex clinical data. Appropriate use of clinical and referral pathways. Advanced communication skills. Appropriate use of Recognition of Life Extinct (ROLE) protocol.

Learning Outcomes

Outcome Number	Description
01	Demonstrate competent patient assessment and monitoring skills.
02	Demonstrate competent management of a wide range of disease presentations by applying clinical skills under the indirect supervision of a clinician.
03	Competently administer drugs under the indirect supervision of a clinician with due regard to safety and legislation. .
04	Communicate professionally with service users, professional colleagues and others in a wide range of challenging situations, ensuring meaning is clear and unambiguous
05	Demonstrate personal learning achievements by collecting a portfolio of evidence and demonstrating the use of reflective models to critically analyse experiences in clinical practice experiences.
06	Apply professional behaviours in the context of clinical practice and multidisciplinary team working with an emphasis on promoting health and well-being whilst promoting person-centred care.

Learning, Teaching and Assessment Strategy

Clinical skills workshops and clinical practice placement will enable students to practice and implement packages of care. Students will work with link lecturers in clinical skills facilities and allocated clinical practice mentors in the practice setting to develop the knowledge and skills required to achieve the learning outcomes.

Clinical skills practical workshops will deliver core content; providing students with the opportunity to develop knowledge and conceptual understanding. Directed study will include preparation for the workshops. Clinical practice based learning will occur supported by link lecturers and practice educators.

Learning outcomes 1-6 will be facilitated through practical workshops/exercises, simulated clinical skills and clinical practice placement.

Assessment: The OSCE will assess learning outcomes 1, 2, and 4. The Practice Assessment Document (PAD) will assess learning outcomes 1, 2, 3, 4, 5 and 6.

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Practice Assessment Document (PAD) (Must Pass at 40%)	0%
Summative	Objective Structured Clinical Examination	Objective Structured Clinical Examination (Must Pass at 40%) (1 Hr)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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