Module Details

Module Title	International Policy Processes in Practice
Module Code	PES6024-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours

Type	Hours
Lectures	12
Seminars	11
Directed Study	177

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims

To enable students to:
Critically examine international policy processes in recent and contemporary practice, and to identify and assess the roles and influence of relevant international, government and non-governmental actors in shaping specific foreign policy decisions and outcomes

Outline Syllabus

The module begins by critically reviewing key areas, dimensions and analytical frameworks for understanding international policy development and implementation that you have learned at levels 4 and 5 of this BA Programme; and their relationship with recent policy-making processes in practice. The complexity and contingency of actual policy making processes is then examined, through selected case studies and through evaluation of relevant academic and professional literature on such processes. The roles, capacities, and sources of influence on different actors and professional sectors in these processes are examined. The module will focus on US foreign policy as the key case study for foreign policy processes, providing comparison with other countries such as China, Russia, the UK and Germany, and consider policy processes involving the United Nations and other international institutions.
Students will undertake a project which they will further develop their skills and experience relating to aspects of policy processes, supported by an academic tutor. Such projects will run for much of the semester. The topic of the project can be freely chosen subject to approval by the module leader and will focus on an appropriate case study relevant to the aims of the module.

Learning Outcomes

Outcome Number	Description
01	Analyse international policy-making processes at national and international levels, and evaluate the significance, roles and influence of different types of organisations, actors, and professional sectors in selected policy processes.
02	Demonstrate professionalism and analytical skills in academic research, critical engagement with the academic and professional literature through the completion of an advanced research project, or a response to a project brief.
03	Demonstrate initiative and independence in setting goals, managing time and solving problems related to academic study.
04	Use critical reflective writing and reflective verbal communication to deepen understanding of the learning process and identify progress towards competence in relevant professional skills.
05	Complete academic work according to set objectives and timescales.

Learning, Teaching and Assessment Strategy

Teaching will be through a combination of lectures, seminars, class exercises and discussions. Project work will be supervised by tutors through regular meetings.
Learning will develop through preparatory reading, participation in lectures, seminars, class discussions, guided study, coursework, and tutor support.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Essay 1700-1800 words	50%
Summative	Coursework - Written	Project 1700-1800 words	50%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.