

Module Details	
Module Title	Professional Experience (Rotary Peace Fellows Applied Field Experience)
Module Code	PES7023-Z
Academic Year	2021/2
Credits	N/A
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Independent Study	400

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
To provide you with an opportunity to apply the knowledge, understanding and skills gained on your taught postgraduate course in a professional setting; to help you develop autonomy and initiative, and work effectively as a member of a professional team; to help you gain experience of the working environment and assess career opportunities available on graduation; to encourage critical reflection on your personal and skills development.

Outline Syllabus
There is no defined syllabus and professional placements are made available by voluntary co-operation of companies and other organisations. The responsibility lies with you to identify the placement opportunity, with support from relevant parts of the University and from the Rotary International office. The placement activity must be agreed by the Rotary Centre Director and the Host Area Co-ordinator. The activities and duties whilst on placement will depend to a large extent on the particular nature of the business/profession whilst on placement. Irrespective of the nature of placement work, it is expected that on placement you will develop and demonstrate the following skills:- Communication skills (through written and verbal reports to supervisors and senior managers)- Both independent working and team working skills- Time management skills, including the ability to meet tight deadlines. The placement can be undertaken in addition to the taught programme curriculum; the placement is zero credit weighted.

Learning Outcomes	
Outcome Number	Description
01	a) demonstrate the ability to both absorb new information and apply your knowledge to solving problems in a professional environment both autonomously and as part of a team; b) demonstrate an appreciation of the need for, and ways of achieving, good communication and personal relationships with people in a work team and at all levels within the organisation.
02	a) demonstrate skills in reflecting on how your previous academic education, skills and abilities apply in a practical, professional context and how the experiences you have gained impact on your future career plans.
03	a) demonstrate skills necessary in the workplace including self-motivation, initiative, problem-solving, negotiation, verbal and written communication, leadership, time management, prioritisation of tasks and meeting deadlines, and be able to reflect critically on your personal development.

Learning, Teaching and Assessment Strategy
Placement opportunities are to be identified by you, with support from the University and agreed by the Division. The duration must be between two and three months. Your placement work is directed by the supervisor appointed by the provider, but the Rotary Centre Director will be available for consultation during the period of the Applied Field Experience. You will evaluate your performance in a reflective end of placement report, and this will form the basis for consideration for the award of the Professional Experience component. Assessment will be made on a pass/fail basis.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	A reflective end of placement report	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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