

Module Details	
Module Title	Asian Issues: Power Shifts, Security And Conflict Prevention
Module Code	PES7057-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	28
Seminars	3
Tutorials	4
Directed Study	165

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
(a) Develop an advanced, critical, understanding of recent developments and trends in Asia, including China, Russia India and other emerging powers in regional and global political economy, and engage with debates about their significance for conflict prevention, non-proliferation and regional and global security governance. (b) Develop a critical awareness of key concepts and approaches that are used to frame academic, policy and practitioner debates and to analyse power shifts, foreign and security policies, changing security priorities, and conflict management and prevention in Asia and as they relate to Asian powers; (c) Enhance your understanding and capacity to analyse recent developments in the foreign and security policies of Russia, China, India, Japan, Indonesia and other selected states, and their implications for relationships with the USA and its allies and for regional and sub-regional security in different sub-regions of Asia; (d) Enable you to apply this advanced understanding and critical awareness to the analysis and assessment of contemporary security, non-proliferation and conflict prevention dynamics, risks and opportunities in selected sub-regions of Asia, and the implications for international security priorities and concerns of the USA, UK and their allies.

Outline Syllabus

The module starts with an introduction to key economic, social and political developments within Asia, and the changing significance of Asia in the global political economy and international security.

It then engages in a critical review of recent and contemporary issues, trends and challenges relating to power, conflict, conflict prevention and security in Asia and its key countries and sub-regions, and their relationships with wider issues of global security and security governance. The module examines shifts in power relationships, including the (re-) emerging influence and foreign and security policies of China, Russia, India, Indonesia and others, and the implications for relationships with the USA, Japan and their allies.

Several distinctive sub-regional security complexes in Asia are then identified, in Central, South, South East and North East Asia as well as the Arctic, and analysed in terms of their key security agendas and challenges as well as their inter-relationships. The module then examines the challenges of conflict management and prevention involving great and medium powers in relation to selected 'hot spots', including the Korean Peninsula, Taiwan, South China Seas, and South West, Central Asia and the Arctic.

Learning Outcomes

Outcome Number	Description
01	Explain and assess the uses of key concepts, theories and perspectives in the understanding of power shifts, security, and conflict prevention in Asia and their global implications.
02	Drawing on recent experiences and selected case studies, analyse and assess the power shifts, security, and conflict prevention challenges and dynamics in Asia and their global implications.
03	Critically examine the development, implementation and effectiveness of policies and programmes that have been considered or adopted by Asian governments, regional organisations, and the UN, USA, UK and EU to address challenges of insecurity and conflict prevention in Asia in the context of major power shifts.
04	Conduct a policy analysis, and evaluate policy options, of a specific issue relating to power shifts, security, and conflict prevention in Asia and their global implications demonstrating capacity and skills to engage with contemporary policy debates in a sophisticated way.
05	Conduct advanced analysis and communicate this in a clear, concise and coherent manner, tailored to the appropriate audience.
06	Work independently and demonstrate advanced library research academic analysis skills.

Learning, Teaching and Assessment Strategy

Teaching will be through a combination of lectures, seminars, class exercises and discussions, and short syndicate projects. Learning will develop through preparatory reading, participation in lectures, seminars, class discussions, guided study, coursework, and tutor support. Students will receive relevant digitised pre-course readings, customised for the course.

During the direct course itself, teaching and learning will be through a combination of lectures, discussions, group work and short syndicate projects, in an intensive four-day period of teaching and learning at appropriate facilities at the University of Bradford. Subsequently, students studying for this module will be allocated a personal tutor, who will guide and support their study and preparation of coursework for the remainder of this module.

All sessions will be presented by internationally recognised experts in the relevant field, including experienced and specialist academics at the University of Bradford and other UK Universities, but also prominent experts from the UK and international policy and practitioner communities. All participants are provided with teaching materials (including copies of presentations) during the course, and at the end of the course receive a copy of all course materials (as well as a certificate of participation).

Formative assessment will be undertaken through feedback from class discussions, exercises and group work during the intensive course on campus. It will then be undertaken by individual academic tutor feedback on directed study and on planning and development of written work. Summative assessment will be through a combination of a written presentation of the findings of a policy research project and of an academic essay.

The written presentation of the analysis and conclusions of a short individual project will be on a policy-relevant question (authorised by the module co-ordinator), presented in a format appropriate for use in a presentation of up to 25 minutes to an expert practitioner audience (for example, in the form of a Powerpoint presentation of no more than 30 slides, plus speakers notes and bibliography).

The essay will be 3,300-3,500 words in length addressing a question (selected from a list authorised by the module co-ordinator) relating to power shifts, security, and conflict prevention in Asia and their global implications.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	2. Preparation and written presentation of essay, answering set Q, based on desk research and analysis (3300-3500 words)	85%
Summative	Coursework	1. Policy analysis project as a 15-30 slide presentation (25 Mins)	15%
Formative	Coursework	Class discussions and short group exercises; Review of directed study and review of final essay outline.	N/A
Formative	Coursework	Brief plan for short policy research project and outline for written presentation on findings	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

