

Module Details	
Module Title	Applied Clinical Knowledge and Professional Practice
Module Code	PHA7063-C
Academic Year	2021/2
Credits	30
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Seminars	40
Practical Classes or Workshops	60
Directed Study	200

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To enable students to reflect upon and share their learning from clinical experience To provide teaching and simulation opportunities to advance consultation skills in routine, complex and difficult situations

Outline Syllabus
Clinical placement learning. Advanced consultation skills including communication in dementia, with an aggressive patient, breaking bad news, learning disabilities. Simulation in emergency situations. Students will deliver case presentations throughout the year requiring consideration and reflection upon patient perspective, social, cultural, legal and ethical issues and concordance with medical advice and therapeutics. This will inform and provide feedback for the summative reflective essay, the summative OSCE and inform the synoptic ePortfolio.

Learning Outcomes	
Outcome Number	Description
01	Demonstrate competence in consultation skills which are tailored to the needs of the patient and the clinical situation and formulate appropriate differential diagnoses and management plan based on the information obtained.
02	Communicate effectively and appropriately with patients and carers even when communication is difficult (e.g. patients with dementia, handling strong emotions).
03	Demonstrate effective communication and engagement with children, young people and families and recognise when to take appropriate action in safeguarding and promoting the welfare of the child.
04	Interpret the findings from the consultation (history, physical examination and mental state examination), in order to determine the need for further investigation and/or the appropriate direction of patient management.
05	Formulate and implement a management plan in collaboration with the patient, the carers/parents and other healthcare professionals.
06	Working under medical supervision, determine and propose appropriate therapeutic interventions from the full range of available prescription medications used in the clinical setting.
07	Identify when to share information in a timely and accurate manner while respecting legislation on the control and confidentiality of information.
08	Critically evaluate the theoretical basis and practical methodologies underpinning the consultation process.

Learning, Teaching and Assessment Strategy
Students will be assessed on their consultation and clinical skills by a 10-station final OSCE which requires them to show integration of their knowledge and consultation skills. To pass the OSCE students MUST GAIN A MINIMUM SCORE OF 60% and MUST ALSO PASS AT LEAST 8 OF THE 10 STATIONS in order to evidence a broad range of clinical skill and knowledge and so that in-depth knowledge of a limited breadth cannot be compensated. Formative OSCE to prepare for summative. A reflective essay will demonstrate students' understanding and analysis of literature underpinning consultation skills, patient centred care, clinical diagnosis and decision making related to their own practice. Students will be assigned reflective tasks at regular intervals throughout the module both to support specific learning and teaching sessions and to help them build their ePortfolio. These must be passed at a minimum standard.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Objective Structured Clinical Examination	OSCE 1Hr 40 Mins (LOs: 1-7) - MUST PASS at 60% and MUST PASS 8 OUT OF 10 STATIONS	60%
Summative	Coursework	Essay (3000 words)	40%
Formative	Objective Structured Clinical Examination	OSCE (LOs: 1-7)	N/A
Formative	Coursework	Essay draft (LOs: 4-6, 8)	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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