

Module Details	
Module Title	Cervical Screening (Level 7)
Module Code	REH7004-C
Academic Year	2021/2
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	3
Online Seminar (Synchronous)	4
Online Lecture (Synchronous)	4
Practical Classes or Workshops	3
Work based learning	130
Online Tutorials (Synchronous)	5
External Visits	7
Directed Study	144

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 3

Module Aims
To enable practitioners to develop the requisite skills and theoretical knowledge to undertake cervical screening competently inline the National requirements. To develop audit skills to assess own practice as required for cervical screening takers. To apply literature and research evidence to critically consider the impact and relevance of health policies in relation to risk and screening ethics.

Outline Syllabus

Cervical screening techniques and protocols. Anatomy and physiology of the female reproductive tract. Pathologies associated with cervical screening. Risk factors including sexually transmitted infections, in particular (HPV) Health promotion and lifestyles. Associated sexual health factors, Care of women undergoing screening/compliance and non-compliance. Social implications of screening, political interventions and impact of bad publicity. Current research findings and application to the clinical context. Psychological factors associated with misdiagnosis or referral for further investigation. Undertaking an audit of practice, analysing data and compiling a report. Utilising research evidence to inform best practice.

Learning Outcomes

Outcome Number	Description
01	1.1 Critically apply knowledge of anatomy and physiology of the cervix to pathological conditions related to cervical screening. 1.2 Critically discuss the aetiology HPV, metaplasia and cervical cancer
02	2.1 Demonstrate safe and effective clinical skills in collecting cervical screening samples and manage the results. 2.2 Utilise empirical evidence to critically evaluate practice and the potential societal effects of screening woman.
03	3.1 Collect and manage data, 3.2 Compile an audit report critically synthesising own achievement of local and national standards with your practice setting. 3.3 Make recommendations for personal professional and practice placement development.

Learning, Teaching and Assessment Strategy

Use of a blended learning approach for all delivery of teaching ie.a mix of on-line and on-campus delivery, a mix of synchronous and asynchronous delivery will be offered, practical sessions will be delivered face to face and on campus whilst maintaining Health and Safety related to current guidelines Teaching is informed by research throughout the module content. Lectures and seminars and online materials provide students with the opportunity to acquire the information to enhance their knowledge of all areas related to the NHS Cancer Screening programme (NHSCSP), this will be placed in the social context of students practice settings. (Learning Outcomes 1.1, 1.2, 2.2, 3.1) Laboratory/Practical: involves a visit to a Colposcopy clinics to gain an understanding of this role in the NHSCSP (Learning outcome 1.1) Clinical workshops will allow you to develop the skills required to collect adequate cervical samples (Learning Outcome 2.1) Tutorial support is given on the development of research analysis and critical thinking and audit writing. Formative work will be reviewed. Directed study: Will provide students with the opportunity to read key texts to support assignment development and access online materials.(Learning Outcomes 1.1,1.2, 2.2, 3.1) Work-based learning: Will provide you with the opportunity to undertake directed practice and other work based learning activities as defined in the clinical skills portfolio (Learning Outcomes 2.1, 3.1) Assessment: Learning outcomes 1.1, 1.2, 1.3. 3.1 2.1 Clinical Competency portfolio demonstrating all national requirements for practice including national online tests. Learning outcomes 2.2, 3.1 3.3, and 3.2 are assessed via the audit of personal practice.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Clinical Assessment	Complete a clinical portfolio demonstrating all regional requirements for practice & evidence from the online test P/F	0%
Summative	Coursework	2500 word Audit of practice against national standards.	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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