

Module Details	
Module Title	Aspirational Research Proposal
Module Code	RES6003-B
Academic Year	2021/2
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	5
Online Seminar (Synchronous)	6
Interactive Learning Objects	5
Directed Study	164
Project Supervision	5

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To equip students with the knowledge and skills to enable them to write a research proposal relevant to an area of their professional practice which may lead to the development of a research study in the future . To enable students to coherently present their thinking to a wider audience.

Outline Syllabus
Advanced literature search skills, Critical appraisal skills for literature, and providing constructive critique to peers Research frameworks Differentiation of clinical audit and research Guidance on selecting and using literature and designing research study Time/project Management Construction of an independent study, developing and enhancing critical thinking and written presentation skills. Ethical practice.

Learning Outcomes	
Outcome Number	Description
01	1.1 Critique a diverse body of evidence related to the chosen question/topic. 1.2 Demonstrate knowledge of the requirements of a fully worked up proposal for future research including design, planning and writing of the proposal 1.3 Analyse and make reasoned judgement regarding the appropriateness and quality of research methods, data collection and statistics within the evidence reviewed 1.4 Disseminate understanding of the time management considerations required of an individual study
02	2.1 Identify and critically analyse the existing knowledge base 2.2 Use literature review techniques to help identify an area requiring further research 2.3 Use literature review techniques to help identify an area requiring further research
03	3.1 Plan and take responsibility for directing own learning and carrying out independent study. 3.2 Demonstrate proficient use of It, information literacy and research skills. 3.3 Gather, analyse and evaluate research using appropriate methods from a range of sources. 3.4 Communicate professionally through presentation of progress and summarising of interim findings. 3.5 Communicate professionally and disseminate research findings through academic writing.

Learning, Teaching and Assessment Strategy
A blended learning approach will be employed in the delivery of the module hours using a combination of online resources and educational technologies. LO 1.1-1.3, 3.3-3.5. Whilst completing an individual assignment collaborative learning will be sustained through support from academic tutors to develop specific skills in developing their methodology and data synthesis based on the evidence. Students will negotiate their study and techniques to be used with their academic tutor. Students will share their progress by a short summative presentation, which will feed into the formative feedback process for their final submission; LO 1.1, 1.2, 2.1- 2.3, 3.4, 3.5. Self directed study: students will immerse themselves in the current body of evidence developing an understanding of the research methods in preparation for tutorial discussions and preparation of assessment materials, LO 3.1- 3.5. Feedback from the first summative assessment will facilitate aspects of formative feedback for assessment 2. LO 1.4,2.1,3.4 are assessed by Mode of Assessment 1 and LO 1.1,1.2,1.3,2.2,2.3,3.1,3.2,3.3,3.5 are assessed by Mode of Assessment 2.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Presentation of current progress with individual study. (15 Mins)	20%
Summative	Coursework - Written	Justified & rationalised research proposal with associated documentation to gain approval for the study.	80%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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