

| Module Details |                                                         |
|----------------|---------------------------------------------------------|
| Module Title   | Understanding Research in International Nursing Studies |
| Module Code    | RES7020-C                                               |
| Academic Year  | 2021/2                                                  |
| Credits        | 30                                                      |
| School         | School of Allied Health Professions and Midwifery       |
| FHEQ Level     | FHEQ Level 7                                            |

| Contact Hours     |       |
|-------------------|-------|
| Type              | Hours |
| Independent Study | 231   |
| Seminars          | 15    |
| Lectures          | 15    |
| Tutorials         | 39    |

| Availability |                                     |
|--------------|-------------------------------------|
| Occurrence   | Location / Period                   |
| BDA          | University of Bradford / Semester 3 |

| Module Aims                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To promote students' understanding of research philosophies, methodologies, methods and data analysis in the context of international nursing studies in order to enable them to engage with and ultimately devise an informed research project in their own field of international nursing. |

| Outline Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p>Week 1:<br/>Philosophical perspectives on research in nursing including paradigms of knowledge and methodological debates; Ethical dimensions in nursing research</p> <p>Week 2:<br/>Quantitative approaches to research: methods and data analysis including critical appraisal</p> <p>Week 3:<br/>Qualitative approaches to research: methods and data analysis including critical appraisal7</p> <p>Week 4:<br/>Literature review: scoping, narrative and systematic; methods and data analysis; Appraising the quality of the evidence base in nursing</p> <p>Week 5:<br/>Research dissemination: Research reports, conference presentations, written journal articles, posters; Writing for publication</p> <p>Week 6:<br/>Assessment preparation</p> |

| Learning Outcomes |                                                                                                                                                                                                                     |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Outcome Number    | Description                                                                                                                                                                                                         |
| 1                 | Critically appraise key philosophical frameworks, research paradigms and methodological debates that underpin research in nursing.                                                                                  |
| 2                 | Present the plan of a research project providing a cogent rationale for its methodology, design, data collection methods, analysis and outcomes dissemination.                                                      |
| 3                 | Demonstrate critical awareness of ethical dimensions in undertaking a research project in the field of nursing.                                                                                                     |
| 4                 | Demonstrate a critical understanding of levels of evidence in considering the evidence base that underpins international nursing practice demonstrating critical awareness of the contribution of research to this. |

## Learning, Teaching and Assessment Strategy

Face-to-face/online lectures

Face-to-face/online seminars and group discussions

Face-to-face/online tutorials will take place throughout the module, 6 hours of tutorials will be conducted on a one to one basis. The remaining 33 hours will be group tutorials.

Use of the University's virtual learning environment: Canvas

Directed study

Independent study

Formative:

20% of assessment items prepared for summative assessment

Summative:

Oral examination: presentation (20 minutes) and discussion (20 minutes)

Written annotated bibliography (1500 words)

### Mode of Assessment

| Type      | Method                       | Description                                                                                       | Weighting |
|-----------|------------------------------|---------------------------------------------------------------------------------------------------|-----------|
| Summative | Examination - oral/viva voce | Presentation followed by Critical Discussion                                                      | 70%       |
| Summative | Coursework - Written         | Annotated bibliography to support candidates? oral presentation (1500 words)                      | 30%       |
| Formative | Examination - oral/viva voce | 20% of Presentation                                                                               | N/A       |
| Formative | Coursework - Written         | 20% of annotated bibliography to support candidates? oral presentation and discussion (300 words) | N/A       |

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*