UNIVERSITY of BRADFORD

Module Details	
Module Title	A Critical History of Crime and Punishment
Module Code	SAC4011-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	24
Seminars	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims

The module aims to:
- Provide an overview of both 19th-century and 20th century approaches to crime and criminal behaviour
- Provide a coherent understanding of changing offending patterns over time.
- Provide knowledge of the core developments in crime and punishment in the UK since 1834.
- Provide an understanding of the social and political origins of modern approaches to crime and punishment in the UK.

Outline Syllabus

Victorian approaches to crime; the evolution of the UK prison system; the evolution of UK patterns of punishment; changing crime patterns over time; evolution of alternatives to custody; the links between post-war social change and crime patterns; the main public policy approaches to crime since 1945; public policy and mass media debates about the causes of crime.

Learning Outcomes

Outcome Number	Description
O1	Explain the relationship between crime patterns and social history
O2	Analyse the relationship between the evolution of criminological theory and changing social patterns.
O3	Describe the origins of the modern UK criminal justice system
O4	Evaluate the links between crime patterns and social change in 20th Century Britain
O5	Debate the causes of crime in modern Britain.

Learning, Teaching and Assessment Strategy

Lectures and class participation within the lecture sessions. During seminars, students will discuss issues raised in the lectures and through their reading.
The two-hour seen examination ensures that students develop independent research skills in preparing their answers and test their analytical skills across at least two areas covered in the module

Mode of Assessment

Type	Method	Description	Weighting
Summative	Examination - Open Book	Examination - open book or seen paper (2 hours)	100%
Formative		1 Hour	N/A

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html