

Module Details	
Module Title	Global Inequality and Sustainable Societies
Module Code	SAC6016-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	12
Seminars	12
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This module aims to: - Provide a critical awareness of the history and conceptual implications of the concept of 'sustainable societies'. - Provide a range of perspectives on sustainability connected to empirical material on health, education, gender inequality, employment and income inequality in a global context. - Develop the ability to apply critical perspectives on sustainability to global social changes.

Outline Syllabus
Global inequality patterns; the concept of 'sustainable societies'; global social change and social policy; international action to promote sustainable societies; global patterns on physical and mental health, poverty, gender equality and inequality, income inequality and employment; global approaches to child welfare; global education patterns; global crime; global migration patterns, theoretical approaches to sustainability; national and international policy attempts to develop sustainable societies; policy analysis; report-writing.

Learning Outcomes	
Outcome Number	Description
01	Outline and assess the history and policy implications of the concept of 'sustainable societies'.
02	Critically evaluate changing social relationships, patterns of inequality and social problems in both national and global contexts.
03	Explain the ways in which governments and other agencies employ complex policy mechanisms to seek to address national and international social problems.
04	Critically evaluate academic debates on modern social problems from within a 'sustainable societies' perspective.

Learning, Teaching and Assessment Strategy
Lectures and seminar discussions. The lectures will provide an introduction to a range of related subjects in this area, together with advice and direction for reading to be conducted during Directed Study periods. The seminar sessions will provide opportunities to deepen learning and develop discussion skills through group interaction based on prior reading. The report is designed to allow students to choose an area for analysis from a social policy perspective, in which to apply the 'sustainable societies' concept to addressing an area of global or national social concern. The formative assessment allows students to practice writing in a report format and receive feedback in advance of their final assessment.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Written report addressing a social problem from within a 'sustainable societies' perspective.(3000 words)	100%
Formative	Coursework	Written report	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.