

Module Details	
Module Title	Offenders, Punishment, Change
Module Code	SAC6020-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	24
Seminars	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To explore current roles of police, prisons and probation offender management in contemporary society, foregrounding UK practice. This module examines penal services in relation to the prevention of crime and of modes of punishment for offenders, including pathways for rehabilitation and resettlement. This will include desistance from crime and approaches to changing criminal behaviour. The module will enable students to develop current skills and understanding of key principles underpinning offender management and behaviour change. The material covered will encourage students to evaluate current issues and practice dilemmas.

Outline Syllabus
The syllabus will examine a range of issues relating to the policing and 'end to end' offender management and resettlement systems in the UK and abroad. These include: current challenges involved in punishment of crime and management of offenders; penal/policing culture and use of 'discretion'; alternatives to imprisonment; pathways to desistance; rehabilitation and resettlement of offenders, and the rise of community-based models of policing and of punishment.

Learning Outcomes	
Outcome Number	Description
01	Critically examine key aspects of policing and offender management including UK probation and prison theory and practice.
02	Engage in informed debates in contemporary policing and offender management, rehabilitation and desistance.
03	Critically appraise current research into desistance and resettlement with a focus on the management of offenders.
04	Demonstrate links between theory and practice in the management of offenders.
05	Construct a sophisticated written and oral ability to present offender management issues in theory and practice.

Learning, Teaching and Assessment Strategy
Whole group lectures will explore current policy and practice in offender management, using external professionals where possible. Seminars will explore the theoretical context of punishment, desistance and behaviour change and relate these to current practice issues. Tutorials will support students independent study by exploring reading and other information sources. Tutorial will also provide support for individual or small group presentations. Some elements of this module may be delivered through the University VLE.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	individual or small group presentation given during seminar time and presenting an issue or debate for discussion (5m)	10%
Summative	Coursework - Written	Exploration of a case study developed to consider a current issue in punishment and/or behaviour change (1000 words)	40%
Summative	Coursework - Written	Academic essay focusing on a particular area of punishment and change, answering question set by lecturer. (2000 words)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

