

Module Details	
Module Title	Cultural and International Perspectives in Social Work
Module Code	SOW6008-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Directed Study	164
Tutorials	6
Lectures	30

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This module aims to equip students with: * The ability to reflect on their values in relation to social work in diverse communities; * An understanding of cultural competence in social work; * Knowledge of social work models from an international perspective.

Outline Syllabus
- Social work with diverse communities in the UK; - Working with new communities; - Refugee and asylum seekers; - Social work - international models and perspectives; - Cultural competence in social work; - Cultural understanding of life stages, childhood, ageing, parenting; - Understanding own identity and values and the impact on social work practice.

Learning Outcomes	
Outcome Number	Description
LO1	Critically reflect on their own knowledge and values regarding diverse cultures and the implications for their own social work practice.
LO2	Demonstrate an awareness of diverse communities in Britain and effective social work practice with individuals from these communities.
LO3	Explore the challenges and opportunities presented by migration in relation to social work in the UK.
LO4	Understand and analyse a range of international social work models and make comparisons to UK social work practice.

Learning, Teaching and Assessment Strategy
Lectures, small group discussion, case studies guest lecturers from specialist organisations within social work 2,000 word assignment requiring students to critically examine an international model of social work practice. 1,000 word reflection on the student's professional practice including a discussion on their development of culturally competent practice

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay 2000 Words	70%
Summative	Coursework	Reflective practice based assignment 1000 words	30%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.