

Module Details	
Module Title	Managing Projects in Social Care
Module Code	SOW6013-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	27
Tutorials	6
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
Introduce students to current methodology for managing projects. Enable students to compare and contrast the requirements of different project environments.

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	Understand the characteristics of effective projects and managing projects in a social care setting.
02	Describe relevant concepts, tools and techniques used in project planning, management, monitoring and evaluation.
03	Develop a detailed project plan, working systematically through key steps in project design and planning, including the definition project objectives, resource needs and budgeting, and delivery.
04	Critically reflect on learning from the experience of developing a project plan.
05	Develop skills in planning, implementation and evaluation of projects.
06	Develop and present clear, well-informed arguments in writing, drawing upon relevant academic sources.

Learning, Teaching and Assessment Strategy
By adopting a blended learning approach, teaching and learning will take place both online and on campus. The module will be taught through a mixture of lectures, seminar groups and group exercises. Guest speakers will be invited to lead some sessions. Project plan development detailed as coursework of up to 3000 words

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Development of a Project Plan	100%
Formative	Coursework	Formative feedback on development of project plan	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.