

Module Details	
Module Title	Social Work Theories and Methods
Module Code	SOW7009-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	27
Tutorials	9
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide you with an advanced level understanding of theories and methods drawn from the social sciences and to assess and integrate your application to social work. The module will adopt a blended learning approach with lectures and tutorials being delivered on-line and within a classroom setting.

Outline Syllabus
Exploring theories for and of social work; examining knowledge drawn from different disciplines and your application to social work; reflecting on models and methods of intervention and review in the social work context. The module will be delivered on-line and through attendance in classroom.

Learning Outcomes	
Outcome Number	Description
01	a) Critically evaluate the relationship of social theory to social work b) Examine different methods of social work intervention and their relevance in practice.
02	a) Develop critical skills of reflection and analysis in relation to the social work process b) Demonstrate an advanced level understanding of different perspectives and explanations about human behaviour c) Reflect on the rationale for different methods of intervention
03	a) Apply knowledge from the social sciences to working with service users in different contexts.

Learning, Teaching and Assessment Strategy
Group discussion and exercises, guest speakers, lectures and videos.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	3000 word essay	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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