

Module Details	
Module Title	Accounting and Finance (Distance Learning)
Module Code	AFE7527-A
Academic Year	2022/3
Credits	10
School	School of Management
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	76
Online Lecture (Synchronous)	5
Online Lecture (Asynchronous)	7
Online Tutorials (Synchronous)	12

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 2

Module Aims
To develop a comprehensive understanding of fundamental concepts in financial accounting and financial management.

Outline Syllabus
The environment of accounting and the accountant's role in the organisation. Accounting concepts and policies. Profit and loss; the balance sheet; cash flow; financial statements. Interpretation and evaluation of accounts; Ratios, comparisons and trends; Valuation of companies; Sources of finance; Gearing - the traditional view; Working capital management; Investment appraisal - an introduction. The module does not explicitly pursue themes in ESD.

Learning Outcomes	
Outcome Number	Description
1	Demonstrate a critical understanding of the role and structure of the accounting and control functions within an organisation.
2a	Discuss the nature and role of accounting.
2b	Prepare financial statements.
2c	Explain the main accounting conventions.
2c	Explain the main accounting conventions. Analyse and interpret financial ratios and discuss the limitations of ratio analysis.
2d	Use knowledge of the relationship between cost/volume/profit analysis for decision making.
2e	Construct various budgets from relevant data as a means of exercising control over the business.
3	Demonstrate written and oral communication skills, problem solving skills and group working skills.

Learning, Teaching and Assessment Strategy
There is a 1-hour staff-led lecture each week followed by a 1-hour student-led seminar tutorial. Lectures cover core theory and empirical evidence. In the seminars, you are asked to present solutions to prepared discussion topics and numerical exercises (LO 1a, 2a-e). Feedback is provided by hard copy of tutorial solutions and from the tutor/lecturer. Directed study incorporates personal reading, tutorial preparation, group discussion and exam preparation. All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place. The module will be delivered over 12 weeks, 5 of which will include synchronous lectures and 7 asynchronous ones. The five synchronous lectures, which involves student interaction with module lecturers and tutors, include a mix of learning activities such as four 1-hour ?live? lectures focusing on delivering content, case studies, tasks, group-based discussions, guest lecturing, and discussing answers to student tasks. One additional 1-hour synchronous lecture will focus on the design of and preparation for the assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery. The seven asynchronous lectures include 1-hour per week pre-recorded presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. Students can watch the presentations, videos and work on the answers and tasks at their own time. In addition, each week contains 1-hour ?live? tutorials focusing on solving and discussing case studies, problems etc. All synchronous lectures and tutorials will be offered preferably during weekends in a proper time to consider the differences in time zones. Further, all lectures and tutorials will be recorded and uploaded on Canvas for further access and review. The examination assesses your understanding of core accounting concepts and your skills in analysis and problem solving (LO 1-3).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - Open Book	Open book examination (24 hours)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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