

Module Details	
Module Title	Crime Scene Investigation
Module Code	ARC5031-B
Academic Year	2022/3
Credits	20
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	157
Laboratories	19
Lectures	24

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This module will build upon the crime scene teaching in Stage 1. It will provide a detailed consideration of crime scene processing, the role of Crime Scene Investigators in the seizure of physical evidence and digital evidence. The practical teaching will concentrate on Major Crime Scenes.

Outline Syllabus
Lectures Indoor and outdoor crime scenes, Management of major crime scenes, Control of Contamination including DNA. Crime scene Documentation, Crime scene Photography. Recovery of latent finger marks, DNA, Footwear and tyre marks, Blood pattern analysis, Presumptive tests for biological fluids, Hairs, fibres soil, pollen and other trace evidence. Practical: Emphasis of practical is on Review of volume crime scenes - domestic, vehicle. (recording and paperwork) Recovery and packaging of physical evidence, Crime Scene photography, including macro imaging of marks and stains, Presumptive tests, finger-mark recovery and identification and documentation of biological fluids. Scenes with firearms and ballistics evidence. Management outdoor scenes, CAPs and cordons. Processing Major outdoor scene.

Learning Outcomes	
Outcome Number	Description
01	Understand the principles of crime scene investigation as practised by UK police forces
02	Prioritise activities at a crime scene, seize evidence and produce written scene notes and photographs to a professional standard
03	Demonstrate through the practical exercise and follow up paperwork that they can prioritise forensic evidence from a complex scene and produce witness statement and a robust forensic strategy document
04	Problem solve within a simulated crime scene scenario, to self-manage with a defined project in co-operation with other team members

Learning, Teaching and Assessment Strategy
This module builds on the year 1, semester 1 crime scene practical sessions. This module reviews scene based forensic processes and protocols. Lectures are used to explore key themes, which are practised during practical sessions and simulated crime scenes. During Directed Study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; undertake specific elements of reading as directed. Coursework brings these aspects together in a written exercise consisting of scene documentation, witness statement and forensic strategy document.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Scene notes, photographs (1500 words)	35%
Summative	Coursework	Witness statement linked to scene documentation (1500 words)	35%
Summative	Coursework	Forensic Strategy Document (1000 words)	30%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.