

Module Details	
Module Title	Advanced Archaeological Practice
Module Code	ARC6038-B
Academic Year	2022/3
Credits	20
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Independent Study	70
Fieldwork	120
Online Seminar (Synchronous)	4
Online Lecture (Synchronous)	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
Understanding heritage and archaeology practice is the key component in creating primary evidence in these disciplines. This module is built on field skills gained in Archaeological Practice (Level 5) to provide students with more formal training in the more specialised skills necessary in professional archaeology or heritage practice. Viewed as an intensive field course equivalent to lab classes/practice experience in other disciplines.

Outline Syllabus
The module has a practical component of at least 3 weeks. It will train students in the use of advanced professional practice under close supervision by experienced practitioners. These may focus on site survey (surface and sub-surface) using industry standard electronic equipment or fieldwork within a heritage organisation. There may also be training in fieldwork strategies and methods, site planning, artefact and ecofact processing which develops the skills gained in Archaeological Fieldwork. The module will include fieldwork, usually on various School field research programmes, each organised by their own Field Director to enable students to consolidate and reflect upon skills acquired in the more formal taught sessions. An element of post-excavation is included back in Bradford. The module will typically run during the summer months between completion of 2nd year and the beginning of 3rd year study. However, exceptional circumstances may require adjustment of this timing, and there is potential flexibility to allow for specific individual circumstances.

Learning Outcomes	
Outcome Number	Description
1	Use at an advanced level the appropriate methodologies in archaeological or heritage fieldwork offered by the archaeological experience. This is dependent on the field programme but may include excavation, recording, sampling, survey, environmental processing, and artefact processing. Where appropriate, understand the organisation of material for post-excavation.
2	Select and apply practical techniques of archaeological or heritage fieldwork such as survey, geophysical survey, excavation, artefact and ecofact processing.
3	Employ effective and professional communication skills.
4	Work in a professional environment.
5	Maintain a positive and professional attitude to colleagues and supervisors.

Learning, Teaching and Assessment Strategy
Practical fieldwork, heritage recording, and post-excavation activities, with lectures. Feedback provided in field as well as written feedback. In addition, there will be review and comments to field handbooks following Weeks 1 and 2. Evening lectures may occur with some projects to provide context to the research and fieldwork. The module concludes with some post-excavation experience via seminar situations. Students will be assessed on the quality of their field notes and field and post-excavation techniques, and on their teamwork skills.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Field Handbook/Journal including post-excavation report (2000 words)	50%
Summative	Coursework - Written	Practical assessment of fieldwork skills by supervisor in the field (10 skills)	50%
Formative	Coursework	Workbook feedback in Weeks 1 and 2 of the fieldwork.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.