

Module Details	
Module Title	Advanced Skeletal Report
Module Code	ARC7043-D
Academic Year	2022/3
Credits	40
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	2
Practical Classes or Workshops	4
Directed Study	394

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims
To present students with simulated commercial osteology contract undertaken to a professional standards.

Outline Syllabus
Introduction to module. Full analysis of a small population. Skeletal report undertaken.

Learning Outcomes	
Outcome Number	Description
01	Understand how commercial osteological contracts are undertaken in the UK.
02	Analyse and interpret an osteological population.
03	Select appropriate osteological methods and apply these to a skeletal population.
04	Plan and execute a challenging task within a defined timescale.
05	Complete a report to professional standards.

Learning, Teaching and Assessment Strategy
This is an intensive module taken in the summer period. The students are given a small skeletal assemblage from which to write an assessment report and present a research design (including costing) for complete analysis (Assessment 1). After consultation with the ???developer???, full osteological analysis of these remains is undertaken and a full population level report is completed to appropriate professional standards (Assessment 2). Students will be able to use Directed Study for reading of literature detailed in the module documentation and for researching and preparing for coursework.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Assessment	20%
Summative	Coursework	Assessment	80%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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