

Module Details	
Module Title	Introduction to Social Sciences
Module Code	BIC3026-A
Academic Year	2022/3
Credits	10
School	UoB International College
FHEQ Level	RQF Level 3

Contact Hours	
Type	Hours
Directed Study	50
Lectures	50

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2
BDA	University of Bradford / Semester 3

Module Aims
This module introduces students a number of the key subjects which are usually considered Social Sciences: Sociology, Anthropology, Economics, Media Studies, Political Science and Psychology. It places these in the context of a study of contemporary human society and how individuals relate to the society within which they live and to each other. The module looks at the founders of the subjects and their key ideas. The focus of the latter half of the module is on Sociology and its historical development. The main components of the subject are set in the context of contemporary Western European society. Although there is a consideration of the theoretical frameworks, this is reinforced by drawing down practical examples of urgent social problems to aid students' understanding. Students are further encouraged to reflect on the cultural differences and similarities between the host society and their own society.

Outline Syllabus

What are the Social Sciences? The main features that link them together as overlapping subjects within a wider whole

A brief history of the development of the different social sciences, Anthropology, Economics, Media Studies, Political Science and Psychology and key figures associated with them and their theories

Human society as it has responded to the social problems of the past, of today and tomorrow

The individuals within society and the interaction of individuals

Sociology, key figures, key theories, key concepts

Family sociology and gender difference

Race, religion, diversity, identity and tolerance

International comparisons and social change

The role of the media including the new or social media with examples from a political context

Learning Outcomes

Outcome Number	Description
1	Describe what constitutes a Social Science.
2	Demonstrate knowledge of the key figures, theories and concepts of the Social Sciences.
3	Analyse human behaviour within different groups in society, for example, family and friendship groups.
4	Examine an issue around the portrayal of contemporary society in the media.

Learning, Teaching and Assessment Strategy

Students will learn in small interactive groups (max 18 students) on learner-centred tasks and with a highly interactive approach to learning and teaching. Students will be encouraged to bring their own relevant experiences to the class discussions. During the module, formative assignments will be set to provide students with detailed and helpful feedback. The students will be encouraged throughout to reflect on their own performance and the feedback they receive informs sessions with their personal tutor. The personal tutor monitors student performance and supports suggestions for improvement. The personal tutor can draw the senior team's attention to a struggling student through the 'at risk' process.

The summative assessment consists of an unseen test which focuses on the theoretical aspects of the module. Throughout the module, students use the VLE to write up a reflective journal which includes their appreciation of factors around their practical classes, including issues of health and safety and their introduction to practical lab work. This reflective journal is submitted for grading in the last week of term.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Classroom test	Essay evidencing the topic areas covered in the first half of the module (1500 words)	30%
Summative	Coursework - Portfolio/e-portfolio	Portfolio of journal reflections (1000 words)	70%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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