

Module Details	
Module Title	Preparing for Postgraduate Study in the UK
Module Code	BIC6006-A
Academic Year	2022/3
Credits	10
School	UoB International College
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	50
Directed Study	50

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 3

Module Aims
The module aims to introduce students to the structure, demands and expectations of postgraduate study across a range of subject disciplines in the UK. There is an emphasis on the development of advanced academic skills of particular relevance to studying at postgraduate level and students are introduced to learning strategies that will be of benefit with particular emphasis on the VLE, the role of IT, the Internet and specialist sites and journals that may be accessed digitally. Students will be helped to become more reflective and self-evaluative and to develop group working and team-building skills.

Outline Syllabus
* Language and skills development and skills analysis * Structure and demands of Master's level studies * Intended progression routes - approaches adopted and demands placed on and expectations of postgraduate students. * Gathering and evaluating information from a wide range of written sources - learned and professional journals and other publications/online sources. * Using the Internet as a source of material. * Academic integrity - good academic practice, academic conventions and referencing styles of different disciplines. * How to use the VLE and social media as a means of exchanging views, ideas and information. * Written, oral and visual communication skills * Reflecting on own learning as individuals but also engaging in team-building and working effectively in groups * Reflecting on the need to adopt high, professional standards as an aid to future employability.

Learning Outcomes	
Outcome Number	Description
LO1	Critically evaluate material from a variety of sources including specialist sites and journals relating to chosen subject discipline for Master's studies.
LO2	Reflect on oral communication skills and the effective use of the VLE, the Internet and social media sites in enhancing studies.
LO4	Reflect on own team-working skills.

Learning, Teaching and Assessment Strategy
Working in groups of up to eighteen, students learn via tutor-led seminars and practical sessions. The teaching approach places considerable emphasis on interactivity between teacher and students, and between individual students within the group. This will be facilitated by the range of activities introduced into classes, the use of group and pair work, particularly in practical work. Student progress will be closely monitored by both subject staff and each student's Personal Tutor. Personal Tutors will facilitate one-to-one sessions with students during which they are encouraged to reflect on their progress in meeting their objectives. This monitoring will provide tailored learner support in specific, identified areas for development. In setting assignments during the course tutors aim to make these as relevant as possible to the different postgraduate aspirations of individual students. The formative assessment consists of a range of shorter-term preparatory exercises. These do not contribute to the final course assessment but are marked and used to provide detailed feedback to assist the students in completing their Reflective Journal. The summative assessment is a reflective journal that enables students to evidence that they have reflected on the structure, demands and expectations of postgraduate study across a range of subject disciplines in the UK. Entries will also evaluate the advanced learning strategies and academic skills of particular relevance to studying at postgraduate level.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Reflective Journal (2500 words)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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