

Module Details	
Module Title	Postgraduate Progression Project
Module Code	BIC6007-B
Academic Year	2022/3
Credits	20
School	UoB International College
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	30
Directed Study	170

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 3

Module Aims
This module allows students to engage in a substantial piece of individual research and or product development work focused on a topic relevant to their subject discipline. The topic may be drawn from a variety of sources including - prior work experience, discussions with peer research groups or a subject of personal interest (providing suitable supervision is available). The project topic will be assessed for suitability to ensure sufficient academic challenge and can be satisfactorily supervised by an academic member of staff. Students will also be supported in considering whatever ethical issues may be raised by their choice of research topic and method.

Outline Syllabus

The chosen topic will require the student to develop an appropriate research method, formulate solutions to perceived problems, observe ethical considerations, conduct a literature review, prepare materials such as questionnaires, evaluate information, deploy software packages as appropriate, process data, critically appraise and present finding using a variety of media.

Where appropriate to their discipline, the student will be required to present new design work to include the development of software applications. Students will be provided with individual tutorial support to enable them to engage in the development of a substantial piece of individual research displaying academic depth, practical/research skills and communication skills. The student will normally be seen by a tutor/supervisor weekly or as deemed necessary. There is also an opportunity for specialised input from the relevant link tutor.

Learning Outcomes

Outcome Number	Description
LO1	Reflect on the progress of research against project objectives and milestones.
LO2	Critically reflect on literature and research supporting the chosen topic.
LO3	Analyse data collection and data analysis methods.
LO4	Reflect on practical problem-solving skills.
LO5	Evaluate the final project outcomes and present these to suit the audience need.

Learning, Teaching and Assessment Strategy

Students will come together in sessions focussing on key issues relevant to planning and realising the project. They will also attend at least one tutorial session a week to report on progress and discuss any issues with the tutor designated as their supervisor. A key issue to be resolved as early as possible during the module is the feasibility and suitability of the student's choice of project. The student spends a high proportion of time in (directed) independent study and has an agreed, realistic amount of time with access to the software and hardware required to enable completion of the project.

Formative assessment takes place through the regular review of the reflective journal during the course, while encouraging students to respond to and develop ideas and information discussed. Tutors provide detailed and supportive feedback, encouraging students to reflect on their performance, their progress on the course to date and their strengths and weaknesses. The feedback and reflection are used to help students devise clearly expressed steps towards improvement.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Reflective Journal of the project (2500 words)	50%
Summative	Presentation	Presentation of the completed project (15 minutes)	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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