

Module Details	
Module Title	Social Institutions
Module Code	BIC6014-A
Academic Year	2022/3
Credits	10
School	UoB International College
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Directed Study	50
Lectures	50

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 3

Module Aims
The module provides students with an opportunity to explore institutional theory and supports them to analyse and critique the role of 'social institutions' in theoretical and real world/applied domains.

Outline Syllabus
1. What is a 'social institution'? ? similarities and differences in definition and theory 2. Elements of social institutions ? structure, function, culture (conventions, rules, social norms, roles, rituals) 3. Perspectives/theories on the functioning of social institutions - molecular, atomistic, holistic 4. Meta- and trans-societal institutions 5. Institutions, agency and the individual 6. Institutional development and change 7. Social institutions and theory in the domains of: ** Politics ** Law ** Healthcare ** Economics ** Technology/Mass-media

Learning Outcomes	
Outcome Number	Description
LO1	Evaluate and interpret definitions of a 'social institution' in theoretical and applied contexts.
LO2	With reference to sociological concepts and theory, critically analyse the structure, function and culture of a social institution from multiple perspectives.
LO3	Contextualise the function of a social institution in terms of how it interacts with organisations, systems of organisations and individuals.
LO4	Source and critically analyse material relevant to a social institution in a given domain, in order to present and justify recommendations for change

Learning, Teaching and Assessment Strategy
Working in groups of up to eighteen, students learn via tutor-led seminars. The teaching approach places considerable emphasis on interactivity between teacher and students, and between individual students within the group. This will be facilitated by the range of activities introduced into classes and the use of group and pair work. During this module, students spend 50 hours in seminar-style classes and a further 50 hours in directed self-study. Student progress will be closely monitored by both subject staff and each student's Personal Tutor. Personal Tutors will facilitate one-to-one sessions with students during which they are encouraged to reflect on their progress in meeting their objectives. This monitoring will provide tailored learner support in specific, identified areas for development. The summative assessment for the module is in two parts. The first part requires students to reflect, via a portfolio of journal entries, on the theoretical aspects of the module and relate them to concrete examples in real-world domains. In the second summative assessment, students will produce an essay analysing a social institution of their choice in a domain covered during the module.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Guided reflective journal in which students explore module theories and themes in relation to real-world contexts(2000)	50%
Summative	Coursework - Written	Essay analysing a social institution in a chosen domain (2000 words)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

