UNIVERSITY of BRADFORD

Module Descriptor

Module Details	
Module Title	Finance, Investment and Banking
Module Code	BIC6016-A
Academic Year	2022/3
Credits	10
School	UoB International College
FHEQ Level	FHEQ Level 6

Contact Hours

Type	Hours
Directed Study	50
Lectures	50

Availability

Occurrence	Location / Period
BDA	University of Bradford / Non-Standard Academic Year
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 3

Module Aims

This module aims to provide students with an introduction to corporate finance. The students will examine the concepts and principles underlying key financial decisions.

The module further offers insights into the nature of the financial instruments, financial markets and financial intermediaries, with particular focus on the banking business.

Outline Syllabus

* Present value and the opportunity cost of capital.
* Net present value and alternative methods of investment appraisal.
* Project analysis.
* Financial planning, and analysing financial performance.
* Investment risk and return, and portfolio theory.
* The Capital Asset Pricing Model.
* Short-term and long-term financing.
* Capital structure, and market imperfections.
* The weighted average cost of capital.
* Dividend policy.
* Financial and real options.
* Main types of financial instruments, financial markets and financial intermediaries.
* Unique characteristics of banks and recent developments in the banking sector.
* Theory of central banking; monetary policy; supervision and lender of last resort.

Learning Outcomes

Outcome Number	Description
01	Explain the nature of risk and return in the context of financial decision-making and the portfolio concept in finance.
02	Evaluate the banking business and of the role of a central bank.
03	Explain the role of financial markets and financial intermediaries.
04	Analyse financial performance.
05	Apply techniques for financial valuation and rules for capital investment.

Learning, Teaching and Assessment Strategy

Working in groups of up to eighteen, students learn via tutor-led seminars and practical sessions. The teaching approach places considerable emphasis on interactivity between teacher and students, and between individual students within the group. This will be facilitated by the range of activities introduced into classes, the use of group and pair work, particularly in practical work.

Student progress will be closely monitored by both subject staff and each student?s Personal Tutor. Personal Tutors will facilitate one-to-one sessions with students during which they are encouraged to reflect on their progress in meeting their objectives. This monitoring will provide tailored learner support in specific, identified areas for development.

Formative assessment is provided by a range of shorter-term preparatory exercises. These do not contribute to the final course assessment but are marked and used to provide detailed feedback to assist the students to prepare for the tasks contributing to the summative assessment.

The summative assessment consists of two parts. For part 1, the students deliver mid-term an individual presentation on aspects of corporate finance studied to that point in the module. Part 2 is an unseen examination exploring the topics of financial markets and intermediaries and the banking sector, and enabling students to demonstrate the application of financial techniques and analysis knowledge.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Individual presentation on aspects of corporate finance taught to this point of the term (15 Mins)	40%
Summative	Examination - Closed Book	Unseen examination concentrating on financial decision-making and banking aspects of the module (2hrs)	60%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:
This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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