

Module Details	
Module Title	Study Abroad Experience
Module Code	CLS5001-Z
Academic Year	2022/3
Credits	N/A
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Placement	1200

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
Benefit from studying and living abroad. Develop intercultural awareness and competence through reflection on your experience. Enhance your personal development allowing you the scope to transfer the skills acquired to both academic work and your future career. Broaden your academic knowledge by studying appropriate modules and embrace different academic approaches. Where appropriate, enhance your language skills and develop strategies for more effective language learning.

Outline Syllabus
There is no defined syllabus. The year abroad is voluntary, and your specific modules of study will be chosen to be relevant to your degree and future career. These will be agreed with the module leader before departure.

Learning Outcomes	
Outcome Number	Description
1	Reflect, analyse and take responsibility for personal progress and effective skills development in order to manage time, self and resources effectively whilst studying abroad.
2	Demonstrate knowledge and understanding of the culture, institutions and working practices of another country.
3	Demonstrate knowledge in areas of interest related to healthcare and clinical sciences gained by following appropriate modules within the partner institution.

Learning, Teaching and Assessment Strategy
The teaching and learning methods will depend upon the chosen institute therefore cannot be defined ahead of time. The chosen programme or modules will be reviewed to ensure alignment to the University's quality systems. The student's placement tutor will provide formative feedback on a draft version of the placement report.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Placement Report	100%
Summative	Self and Peer Assessment	Tutor's Report (Must Pass)	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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