

Module Details	
Module Title	Careers and Professional Development
Module Code	CLS5008-Z
Academic Year	2022/3
Credits	N/A
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	6
Practical Classes or Workshops	6
Tutorials	6
Directed Study	7

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To provide the ability to independently reflect, analyse and take responsibility for your progress and skills development for future employment or study. To provide students with an understanding of employability and an opportunity to develop relevant career management skills, including opportunity research and self-awareness. The focus is on the development of job seeking skills for roles in the health sector and other related career areas, as well as for dissertation-based placements in the final year (where applicable) and putting skills and attributes gained while studying at Bradford in context for your future.

Outline Syllabus
Lifelong learning: use of Personal Development Portfolio for professional development; Career decisions: Theories of career management/planning including career decision making; Self-awareness: matching skills to occupational areas and job-related competencies; Research: using careers information to explore occupations/sourcing opportunities of further study; Job hunting techniques; Applying for opportunities: selection methods.

Learning Outcomes	
Outcome Number	Description
1	Apply career management theory in the evaluation of opportunities and making applications for jobs and placements.
2	Have a working knowledge of where to find information and opportunities in different careers.
3	Apply self-evaluation and reflection on your own personal and professional development and career planning.
4	Understand the attributes of a Bradford Graduate.
4	Understand the attributes of a Bradford Graduate.

Learning, Teaching and Assessment Strategy
To gain a firm understanding of the subject area and the key issues (as outlined in the syllabus) students will be required to attend a one-day workshop on career decision making, self-awareness and job searching and applying. These will be bolstered by optional drop-in sessions throughout the year. Assessment of transferable and career management skills including research, evaluation of ideas and producing an action plan, with supporting information, elements of a CV and elements of a competency-based application form, will be via an eportfolio. This will be supported by optional drop-in sessions and workshops in the use of eportfolio software. Formative assessment will be via continued feedback throughout the year by personal tutors on portfolio work, combined with optional attendance and feedback requests during drop-in sessions.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Development Portfolio (2500 words)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.