

Module Details	
Module Title	Global Health
Module Code	CLS5010-B
Academic Year	2022/3
Credits	20
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	12
Practical Classes or Workshops	24
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
* To provide a critical overview of major global health debates and challenges both in the United Kingdom and globally. * To enhance students' knowledge of the determinants of health and health inequalities and their link to current global burden of diseases and the progress towards the UN Sustainable Development Goals.

Outline Syllabus
The module conceptualises current approaches in the global health agenda and its importance to the medical profession. Lectures cover issues such as the global burden of diseases, the determinants of health and health inequalities in comparative global contexts. Students will have the opportunity to develop their knowledge of global health systems organisation and governance and reflect on the implication of this on population health. Lectures are complemented by seminars and practical workshops to explore issues of global health in more detail and increase awareness of specific health issues and challenges. The interactive seminars provide students with an opportunity to contextualise the National Health System within the United Kingdom with a global health system nexus.

Learning Outcomes	
Outcome Number	Description
LO1	Demonstrate a critical understanding of the underlying principles of global health issues and systems.
LO2	Demonstrate critical understanding and application of social determinants of health and health inequalities.
LO3	Effectively communicate a critical understanding of a global health issue to a non-specialist audience by developing a public health campaign.
LO4	Demonstrate a systematic understanding of the impact of health systems organisation and governance on the health and wellbeing of populations.

Learning, Teaching and Assessment Strategy
The module will be delivered using lectures, individual/group structured reading, discussion and preparation sessions, and seminars. The study sessions and seminars provide a structured environment for students to initiate and carry out independent and group work. Session material including unit handouts, assigned readings and web links will be made available via Canvas. The assessment will include both group and individual summative assessment. In small groups students will undertake a short research project and develop a podcast or video for a public health campaign. Students will share an early iteration of their work with peers in a formative feedback session. Students will undertake an evaluative analysis (critical report) of a selected topic under the guidance of a supervisor, who will provide feedback on the topic and on a report plan (up to 20% of the final report).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Pairs/group recorded (air/group	40%
Summative	Coursework - Written	Critical report (3000 words): evaluative analysis of a selected topic	60%
Formative	Self and Peer Assessment	Present an initial form of your public health campaign on a global health issue (up to 15 minutes) in seminar for formative peer feedback.	N/A
Formative	Coursework - Written	Plan (up to 600 words) of critical report for formative supervisory review	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

