

Module Descriptor

Module Details	
Module Title	Transport Processes
Module Code	CPE5008-B
Academic Year	2022/3
Credit Rating	20
School	Department of Chemical Engineering
Subject Area	Chemical and Process Engineering
FHEQ Level	FHEQ Level 5
Pre-requisites	
Co-requisites	

Contact Hours	
Type	Hours
Lectures	42
Tutorials	12
Laboratories	6
Directed Study	140

Availability	

Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims

This module provides an introduction to heat transfer, fluid flow and particle mechanics with an emphasis on the fundamentals. The objective is to cover the basic concepts and their applications in the process industries. Students will learn to design and analyse heat exchangers, fluid flow systems and equipment handling fluid-particle systems such as filters, gas cyclones, sedimentation tanks etc.

Outline Syllabus

- 1) Free settling of solid particles, cyclone separation.
- 2) Hindered settling of solid particles and applications to design of continuous thickeners.
- 3) Flow through porous media granular beds. 4) Mechanisms and analysis of heat transfer. 5) Analysis of convection.
- 4) Filtration and flow through filter media.
- 5) Gas Cyclone design and operation; design of mixing vessels.
- 6) Basic heat transfer mechanisms including conduction, convection and radiation
- 7) Thermal resistance, composite wall heat transfer and heat transfer in composite cylinders
- 8) Analysis of forced convection.
- 9) Heat transfer in boiling, evaporation and condensation.
- 10) Design of heat exchangers and HE networks

Learning Outcomes

01	Explain the function of heat exchangers, fluid flow systems and equipment handling fluid-particle systems such as filters, gas cyclones, sedimentation tanks.
02	Apply the principles of heat transfer, fluid and particle design and be able to apply these principles to the design and analysis of simple processes.
03	Measure and critically evaluate heat transfer systems.
	Analyse and solve problems related to design of heat transfer, fluid

04	and particle flow equipment.
05	Interpret data, use scientific method to solve problems systematically.

Learning, Teaching and Assessment Strategy

Theory, implementation, application and critical analysis is gained through interactive lectures, tutorials, case studies (LOs 1,2,4) and practical laboratory experiments with additional input from guest industrial speakers. The learning materials (lecture notes, tutorial questions and laboratory experiments) are designed to provide a coherent path from fundamental engineering principles to applications and design of industrial processes. All lectures will be delivered online. Face to face tutorial meetings with individual groups will be set up to provide further support and guidance, as appropriate. These will be complemented by online tutorial sessions.

Engineering application and evaluation is gained from laboratory practical sessions. (These will take place as demonstrations in small groups performed in small groups), with video recordings of each experiment provided online together with a sample data set for analysis. and the subsequent Analysis and discussion of the recorded data will be assessed by group reports (LOs 3 & 5). Formative feedback will be provided during the practical laboratory sessions.

There will be regular online tutorial sessions and formative feedback will be provided during these sessions with the aid of worked example problems. An exam revision session will also be provided which will include model solutions of exam-style questions.

Directed study provides students with the opportunity to undertake guided reading and to develop their own portfolio of learning to enhance transferable skills and knowledge relating to evaluation of own role and subject provision.

Assessment of student's ability to explain and apply the principles of heat transfer and fluid and particle design, critically evaluate and predict the behaviour of flow and heat transfer in simple engineering applications and analyse and solve related problems will be assessed by a closed book examination at the end of the module. In the event of Covid-19 restrictions prohibiting closed-book examinations, this assessment will be replaced with a 24 hour open book examination.

The ability to collect, analyse and interpret scientific data, to evaluate heat transfer and fluid and particle systems and to relate findings to real engineering processes will be assessed by written laboratory group reports based on heat exchanger, cooling tower, sedimentation and fluidised bed experiments. Expected length of each report is about 1,500 words and should include aspects of scale-up and applications in real engineering processes. Laboratory reports will be moderated by peer review.

Mode of Assessment				
Type	Method	Description	Weighting	
Summative	Laboratory Report	One group laboratory report based on sedimentation and one on fluidised beds.		15%
Summative	Laboratory Report	One group laboratory report based on cooling tower and one on heat exchangers.		15%
Summative	Examination - Closed Book	Students required to answer 3 questions from 5 (heat transfer) (2 hours)	2 hour	35%
Summative	Examination - Closed Book	Students required to answer 3 questions from 5 (fluid and particle mechanics) (2 hours)	2 hour	35%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.