

Module Details	
Module Title	Petroleum Engineering
Module Code	CPE6006-B
Academic Year	2022/3
Credits	20
School	Department of Chemical Engineering
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Lectures	30
Tutorials	4
Practical Classes or Workshops	6
Directed Study	160

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
1) To provide students with a basic understanding of petroleum production processes. 2) To describe the origin of fossil fuels, the location and capacity of known reserves of oil and natural gas, and calculation of the physical and chemical characteristics of crude oils and natural gas. 3) To provide students with a background to the principles of petroleum production technology (focused on surface and upstream production) reservoir fluid and rock properties, relevant unit operations and design calculations.

Outline Syllabus
- Petroleum Production Engineering including surface production. - Analysis of performance of a production well (steady state, transient and pseudo-steady state). - Explain wellhead surface and sub-surface production facilities. - Calculation of rock and fluid properties (oil and gas). - Process design of two phase separators used in surface production operations. - Perform pressure drop calculations for multi-phase flow in horizontal and vertical wellhead production pipes.

Learning Outcomes	
Outcome Number	Description
01	Describe the stages and the function of upstream petroleum production such as vessels, valves and pipelines.
02	Describe the stages and the function of upstream petroleum production such as vessels, valves and pipelines.
03	Critically evaluate petroleum production systems and interpret data, use scientific method and solve problems systematically e.g. using Aspen Hysys process simulation software.

Learning, Teaching and Assessment Strategy
Theory, implementation, application, and critical analysis is gained through lectures, tutorials, case studies and directed study. Engineering application and evaluation is gained from three Aspen Hysys computer workshop. There are several additional resources contain short video records that address key concepts, supplementary materials from website and e-books. Several online quizzes are also made available as formative assessment. Assessment is both formative and summative. Formative assessment mainly by online quizzes on understanding and application. Summative assessment on calculation, application and critical analysis by the closed examination; online quizzes (formative), assessment of engineering application assessed by a process simulation coursework using Aspen Hysys software. This module satisfies the below Learning Outcomes as specified by the Accreditation of Higher Education Programmes: Fourth Edition (AHEP4) as published by the Engineering Council in-line with the UK Standard for Professional Engineering Competence (UK-SPEC). These outcomes specify five key areas of learning which partially (C) or fully (M) meet the academic requirement for CEng registration: Science and Mathematics (1), Engineering Analysis (2-4), Design and Innovation (5-6), The Engineer and Society (7-11), and Engineering Practice (12-18). Further details of these learning outcomes can be found at https://www.engc.org.uk/ahep/ M1, C1, M2, C2, M3, C3, M4, C4, M5, C5, M7, C7, M11, C11, M13, C13, M14, C14, M16, C16, M17, C17,

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - Closed Book	Students required to answer questions within 2 hours with details of calculation	70%
Summative	Coursework - Written	One group report based on process simulation using Aspen Hysys.	30%
Formative	Online MCQ Examination	Online multiple choice quizzes (4x 15 minutes)	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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