

Module Details	
Module Title	Advanced Evidence Appraisal and Synthesis
Module Code	DEM7023-C
Academic Year	2022/3
Credits	30
School	Centre for Applied Dementia Studies
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Tutorials (Synchronous)	39
Directed Study	261

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims
This module will enable you to - 1. Independently source, critically appraise and evaluate evidence (research, clinical, direct experience) in relation to dementia practice. 2. Synthesise a range of evidence to develop an advanced informed critical understanding of a selected area of dementia practice. 3. Forefront the value of service user input, multidisciplinary working, inclusion and diversity in interpreting the value of evidence. 4. Communicate findings and recommendations for practice change for future research based on a review of evidence.

Outline Syllabus
Critically appraise the concept of evidence-based practice. Critical appreciation of a range of evidence in relation to dementia care practice. Conduct a literature search. Evaluation of evidence according to a range parameters including academic integrity, methodological approaches and inclusion of direct sources i.e. service user experience, stakeholders. Synthesise a range of evidence in understanding an aspect of dementia care practice. Present a critical enquiry in relation to an area of dementia practice, including considerations of service user input, inclusion and diversity. Communicate findings generated from evidence appraisal to make recommendations for practice development and future research.

Learning Outcomes	
Outcome Number	Description
01	Critically examine concepts and theories underpinning evidence-based practice and evidence-based dementia care.
02	Independently source a range of evidence using a variety of strategies in relation to a specified area of dementia care.
03	Critically appraise a range of evidence, demonstrating advanced awareness of multidisciplinary perspectives, academic integrity and methodological approaches.
04	Demonstrate advanced awareness of inclusion and diversity and the importance of valuing the service user voice as a source of evidence.
05	Synthesise different sources of evidence to inform practice.
06	Independently conduct a critical enquiry of an area of dementia practice.
07	Develop a complex written account of the enquiry.
08	Creatively communicate findings and recommendations for practice and research development to a specified audience.
09	Work and learn independently.

Learning, Teaching and Assessment Strategy
In order to take this module you will need regular and ongoing contact with people living with dementia in a paid or voluntary position. This must be in place before you start the module. All learning outcomes for the module are addressed through a combination of activities: independent completion of tasks and activities provided in the module study guide, practice based work, reviewing online resources (such as selected reading, video and audio files), and online group based discussions using Canvas as the virtual learning platform. This module consists of 300 hours study. Students are expected to spend 261h in self-study. There are also eleven formative scheduled activities - six facilitated online asynchronous discussion groups, three 1h online synchronous tutorials, and two formative assessments (one optional). These activities help students to consolidate their learning and provides opportunities for discussion, peer support and interaction. These will require 39h of students time. Written/audio tutor/peer feedback is provided on all activities. Students will also be supported to undertake practice-based work to inform their understanding which will assist in the application of theory to practice. In line with the University's research-informed teaching strategy the module is both research-focused, requiring inquiry into the evidence-base to support practice and research development, and is research-informed by research active staff within the Centre for Applied Dementia Studies. Learning outcomes 1-7 and 9 are assessed via Summative Assessment 1: Written critical review of evidence. Learning outcomes 5, 6, 8 and 9 will be via Summative Assessment 2: Presentation of findings and recommendations for practice and research development.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Summative Assessment 1: Written critical review of evidence.	60%
Summative	Presentation	Summative Assessment 2: Presentation of findings and recommendations for practice and research development.	40%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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