

Module Details	
Module Title	Finance for Development
Module Code	DEV7001-B
Academic Year	2022/3
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	22
Seminars	8
Directed Study	170

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
The module aims to critically analyse the role of finance in economic development. It aims to develop an understanding of the links between theories of finance and the problems of financing economic development and also assesses policy problems relating to the financial sector especially in the developing countries.

Outline Syllabus
Role of financial intermediation in development; structure of financial systems, differences between market based and bank based financial systems and differences between developing and developed countries financial structure, public and private banks, IS-LM Model, monetary policy, financial repression, financial liberalisation, microfinance, financial inclusion including digital finance, foreign investment, foreign aid, financial crises and capital flows and financial regulation.

Learning Outcomes	
Outcome Number	Description
01	To assess the effectiveness of financial sector policy particularly, but not exclusively in a development context.
02	To critically evaluate the merits of alternative sources of finance and assess the role of financial institutions in development;
03	To assess the relevance of different banking practices in the context of developing countries;
04	To critically apply this understanding to the analysis of financial policy and the functioning of financial institutions;
05	To assess the relevance of alternative policies for financial sector development;
06	To communicate complex ideas and policy issues clearly and creatively and present informed arguments;
07	To demonstrate critical writing and analytical skills using appropriate sources of evidence.

Learning, Teaching and Assessment Strategy
This module uses a blended approach to support learning and achievement. Students will engage with a series of weekly interactive online lectures. Various activities include online class presentations, videos, online discussion forum, prior readings. These sessions will support students to translate the conceptual material into live settings and well as apply learning to real world scenarios. Online sessions will also be used to support learning and monitor progress as students move through the curriculum. Seminars in face to face teaching will be held on campus. Written assessment will be used to assess your abilities to critically analyse and apply concepts and practice. Formative assessment will consist of feedback on student contribution to lectures and seminars as well as feedback on plans for the two summative assessments. Summative assessment will consist of 1. An essay of 900-1000 words (20% of overall mark) 2, An essay chose from questions set by the module leader. The word length of the essay should be 2,800-3000 (80% of overall mark).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	1 x 3000 word assignment	80%
Summative	Coursework	1 x 1,000 maximum word essay	20%
Formative	Coursework	Formative assessment will consist of feedback on student contributions in lectures and seminars plus oral feedback on plans for summative assessments.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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