

Module Details	
Module Title	Evaluating Service Delivery (MPhysiotherapy)
Module Code	HEA7002-E
Academic Year	2022/3
Credits	60
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	6
Seminars	6
Project Supervision	6
Directed Study	575
Interactive Learning Objects	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To develop and critically utilise advanced knowledge and skills to evaluate of an aspect of service delivery relevant to an area of their professional practice.

Outline Syllabus
Guidance on selecting and using literature and designing research study; Advanced literature search skills, Critical appraisal skills for literature. Critiquing current professional practices and services and identifying areas for evaluation and improvement; evaluating and selecting appropriate methodology; development of skills in data and information collection, organisation and analysis; interpretation and evaluation of research findings; impact of findings on service delivery, practice or patient care/outcomes; discussion, dissemination and writing for publication the process and findings. Developing time/ project management skills; professional development.

Learning Outcomes	
Outcome Number	Description
01	Critically apply knowledge and understanding of the evaluation process to justify the chosen approach to a primary evaluation/audit project.
02	Critically defend selection of evaluation/audit questions, sampling, data collection and analysis methods.
03	Critically consider and address the potential ethical issues associated with the evaluation/audit project.
04	Demonstrate a thorough, critical and systematic approach to the literature review, sampling, data collection and analysis methods.
05	Demonstrate competence in the application of data analysis methods and interpretation of findings.
06	Formulate appropriate and balanced conclusions and recommendations to inform professional practice.
07	Demonstrate project and time management skills.
08	Demonstrate independent and autonomous learning and the ability to problem solve.
09	Communicate professionally with peers through development of a journal publication/ poster presentation.

Learning, Teaching and Assessment Strategy
A blended learning approach will be taken to the delivery of the module content. Research informed lectures will explore in depth the key elements of undertaking a clinical project including developing bespoke competencies LO 1-2. Students will be allocated a supervisor who will advise and guide them through the project LO 2-5. Students will be expected to direct their own study whilst undertaking the service evaluation using the online resources available LO 6-8. Feedback on progress will be provided either through electronic communication or individual tutorials. Assessment mode 2, a student choice of a journal article or a conference poster, will assess LO 4-9. Assessment mode 1, a service evaluation, will assess LO 1-8.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Journal article to be submitted to selected Journal OR 250 word abstract and poster presentation aime (pass mark of 40	30%
Summative	Dissertation or Project Report	Dissertation or Project Report-word service evaluation Pass mark of 40% (8000 words)	70%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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