

Module Details	
Module Title	Independent Study
Module Code	HES6003-C
Academic Year	2022/3
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Tutorials	9
Directed Study	291

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2
BDA	University of Bradford / Semester 3

Module Aims
To enable students to extend their knowledge and critical understanding of a topic which will be specifically related to their professional practice/area of employment.

Outline Syllabus
An independent study module allowing the student to undertake an in depth appraisal of a topic related to their professional discipline and produce an assignment which will demonstrate an increased knowledge base in the subject. The module will allow the student an element of initiative on the part of the choice and approach to the study. The approach to a topic may be a critical review of literature or current research on a topic or a report on a work related issue. The student may choose to review and evaluate current practice or report a recent change in practice. The essential elements in the module are critical evaluation analysis and reflection. The approach to the topic should demonstrate critical appraisal. You will negotiate with your Supervisor the choice of topic and approach. Demonstration of the learning outcomes will be stated in the learning contract. Students undertaking any other Independent study module must ensure that the submitted work is on a different theme or issue.

Learning Outcomes	
Outcome Number	Description
01	Identify an area of your own area of professional practice/area of employment that you would like to develop in terms of a deeper understanding, service improvement or evidence base
02	Critically evaluate and discuss contemporary knowledge of the selected area of practice/ topic.
03	Critically reflect on your chosen topic/service area & demonstrate how your learning will contribute to developments in your professional practice and/or employment area.
04	Create a Project Plan
05	Critically apply theoretical knowledge, evidence based practice & clinical, service development or employment experience to the chosen topic.
06	Manage self-directed learning.
07	Critically reflect on current literature and clinical or employment practice utilising effective written and /or verbal communication skills and the use of information technology.

Learning, Teaching and Assessment Strategy
The learning and teaching activities are negotiable between the student and the academic supervisor. It is anticipated that this will take a blended approach, with some sessions being held on campus, face to face, and some online. The balance of this approach can be negotiated and agreed on an individual basis. There will be a total of 9 hours supervision available - 2x2 hours fixed sessions with the module leader, and the rest with your supervisor.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Assignment (max 6000 words) on a topic of your choice relevant to your employment/professional practice	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.