



Module Descriptor

Module Details	
Module Title	Placement: Professional Practice
Module Code	HWS5014-B
Academic Year	2022/3
Credit Rating	20
School	School of Nursing and Healthcare Leadership
Subject Area	Health, Well-Being and Social Care
FHEQ Level	FHEQ Level 5
Pre-requisites	
Co-requisites	

Contact Hours	
Type	Hours
Placement	100
Practical Classes or Workshops	10
Tutorials	6
Directed Study	84

Availability	

Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The module aims to extend the students educational experience beyond University based learning to gain practical experiences and skills in settings appropriate to their personal, vocational and academic interests.

Outline Syllabus
Placement; workshops; peer group supervision; individual tutorials.

Learning Outcomes	
01	Demonstrate appropriate professional skills in a placement setting.
02	Apply subject related knowledge and skills in a workplace context.
03	Work both independently and as an effective team member.
04	Identify and use appropriate methods of communication for particular audiences.
05	Evaluate own performance and identify career planning development needs.

Learning, Teaching and Assessment Strategy
Students will learn through placement experience, peer group supervision and individual tutorials. At the start of the placement, students will develop a Placement Learning Contract. Drawing on set criteria that relate to key transferable skills; graduate employability skills; and the Public Health Knowledge and Skills Framework, students will identify (with the placement mentor), specific learning and development needs and how these will be evidenced at the end of the placement experience through a final report and three-way placement visit meeting..

2000 word reflective portfolio including a 10 minute presentation;
completion of placement experience (P/F)

Mode of Assessment				
Type	Method	Description	Weighting	
Summative	Coursework - Portfolio/e-portfolio	E-Portfolio containing critical reflection on placement experience. Video-Evaluative summary of placement experience		100%
Summative	Attendance requirement	Completion of placement experience (100 hours)		0%
Formative	Coursework - Portfolio/e-portfolio	Draft portfolio/reflection	Draft portfolio/reflection	

Reading List

To access the reading list for this module, please visit
<https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.