

Module Details	
Module Title	Global Challenges in Public Health
Module Code	HWS5018-B
Academic Year	2022/3
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	20
Seminars	12
Independent Study	158
Interactive Learning Objects	8
Tutorials	2

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
BDA	University of Bradford / Semester 2

Module Aims
A key element of this module is to increase critical awareness of the key global public health challenges in the 21st century. The module will support students to examine global patterns of disease, health and wellbeing, and to explore inequalities from a global perspective. Students will examine health systems, global health policy and governance and develop a critical appreciation of contemporary global health challenges, practice, and issues of equity and equality.

Outline Syllabus
Global and Public Health: introductions and definitions; global health and inequalities; global disease challenges: infectious and non-communicable diseases; poverty, food and water; population migration and global health - including issues of war, conflict and working with refugees and asylum seekers; globalisation and health; maternal and child health; sexual and reproductive health; health and the global environment; climate change; comparative health systems; global health policy and governance; global health and sustainable development.

Learning Outcomes	
Outcome Number	Description
01	Critically assess the factors that influence global health and the global implications thereof.
02	Discuss global health policy and governance using a range of examples of current global health challenges.
03	Critically discuss strategies and actions in relation to global health policy and practice.
04	Select and use appropriate sources of contemporary information.
05	Present ideas and arguments in a well-structured and coherent manner.
06	Demonstrate analytical and critical written communication skills.

Learning, Teaching and Assessment Strategy
The module will be delivered using research informed teaching with key lectures, seminars, directed study, and tutorials, supported with online resources and technology enhanced learning. Key lectures will be in groups and will introduce students to relevant subject specific knowledge in relation to contemporary challenges in global health and the implications of global perspectives and policy to public health practice (LO 1, 2, 3). Use will be made of the VLE to complement learning in the classroom and will provide access to relevant web links, podcasts and Twitter feeds (LO 1, 2, 3, 4). Seminars, group work and individual tutorials will also support students to develop skills in critical analysis of global health literature and demonstrate critical analysis within their academic writing skills (LO 5, 6). Students will submit a 3000 word written essay on a topic of choice, which will form the summative assessment for the module. Students will submit a 500 word draft plan of the essay for which formative feedback will be provided through tutorials.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay on topic of choice (3000 words)	100%
Formative	Coursework - Written	Draft plan of essay	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

