

Module Details	
Module Title	Pre-sessional English programme PREP 10
Module Code	LAU1001-X
Academic Year	2022/3
Credit Rating	0
School	University Language Centre
Subject Area	Languages
FHEQ Level	Common European Framework of Reference - Level B2
Pre-requisites	
Co-requisites	

Contact Hours	
Type	Hours
Tutorials	5
External Visits	15
Directed Study	100
Seminars	200

Availability	

Occurrence	Location / Period
BDA	University of Bradford / Semester 3

Module Aims
This module aims to enable students to understand the main points and supporting details in extended academic speech and academic texts; give clear, detailed academic presentations and participate actively and appropriately in academic discussion; write at length a range of coherent and cohesive texts in an appropriate academic style and format; take notes, summarise and synthesise information from a range of sources on a range of topics; and express themselves clearly using coherent academic discourse structures without much sign of having to restrict the message.

Outline Syllabus
Grammar - review and consolidation of tenses, verbs and verb patterns; complex sentence structures; discourse markers and other cohesive devices. Skills to support the independent learning of key academic vocabulary and an understanding of the lexico-grammatical nature of language. Academic listening skills for predicting, note-taking, interacting, and understanding the main points and supporting detail of extended academic speech. Academic speaking skills for giving clear detailed academic presentations and interacting with others in academic discussion; awareness of the phonological features of English required to support ability in these skills. A range of strategies for fast and effective reading such as prediction, surveying, skimming, scanning, speed-reading, word-attack skills to understand the main points and supporting detail of academic texts. Academic writing skills for writing at length a range of coherent and cohesive texts in an appropriate academic style and format; taking notes, summarising and synthesising short pieces of information from a range of academic sources; using referencing appropriately.

Learning Outcomes	
01	Identify the main points or opinions and supporting details of extended academic speech.
02	Analyse functions and structures of academic discourse in extended academic speech.
	Take notes that summarise the main points and lines of argument

03	and supporting detail of extended academic speech.
04	Identify the main points or opinions and supporting details in academic texts.
05	Analyse functions and structures of academic discourse in academic texts.
06	Distinguish between the author's work and that of others in academic texts.
07	Explain the main points and give relevant supporting detail of academic topics orally or in writing.
08	Summarise, paraphrase, and synthesise academic discourse orally or in writing.
09	Seek and comment on other opinions in academic discussion.
10	Intervene appropriately or invite others to join academic discussion.
11	Show a clear, natural pronunciation and intonation, though mispronunciation of individual words or sounds reduces clarity at times.
12	Organise main points and supporting details into an appropriate and logical order of progression in academic writing.
13	Use referencing mostly clearly and appropriately in academic writing.
14	Use a range of upper-intermediate level academic vocabulary and grammatical structures without making mistakes that lead to misunderstanding.
15	Use a range of cohesive devices to show clear overall progression in academic discourse.
16	Identify and correct most language mistakes in spoken and written output.

Learning, Teaching and Assessment Strategy

Assessment activities will be based on typical academic genres such as essays, seminars, and lectures as well as detailed reading comprehension and grammar and vocabulary exercises. Marking criteria will address successful completion of task to the level of English required. Assessment 1 Academic listening (20%) will assess LOs 1,2,3. Assessment 2 Academic reading (20%) will assess LOs 4,5,6. Assessment 3 Academic writing (25%) will assess LOs 7,8,12,13, 14, 15. Assessment 4 Academic speaking (25%) will assess LOs 7,8,9,10,11, 14, 15, 16.

Mode of Assessment				
Type	Method	Description	Weighting	
Summative	Presentation	Presentation - on a pre-agreed academic topic to be given in class. (10 Mins)	10 mins	15%
Summative	Examination - oral/viva voce	Group seminar discussion - in-class following presentations. Maximum 4 students per group. (10 Mins)	10 mins	10%
Summative	Examination - Open Book	Academic writing - in-class planning and writing an academic essay of ca 400 words (3 Hrs)	3 hour	25%
Summative	Examination - Closed Book	Academic reading - in-class test in which students demonstrate comprehension of main (1.5 Hrs)	1 hour 30 mins	25%
Summative	Examination - Closed Book	Academic listening - listening to a short (10-15 mins duration) lecture and taking notes (1.5 Hrs)	1 hour 30 mins	25%

Formative	Coursework	Weekly academic grammar and vocabulary activities for consolidation.	Weekly academic grammar and vocabulary activities for consolidation.	
Formative	Coursework	Weekly written composition tasks showing a range of academic discourse structures.	Weekly written composition tasks showing a range of academic discourse structures.	

Reading List

To access the reading list for this module, please visit
<https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.