

Module Details	
Module Title	Law of Tort
Module Code	LAW4012-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Independent Study	156
Lectures	22
Tutorials	22

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to give you a sound grasp of some of the main concepts and principles underpinning the law of tort and to develop your capacity to identify, apply and critique the rules and principles regulating interpersonal, non-contractual, relationships and the rights protected by the law of tort. The module additionally aims to develop your awareness of the political and socio-economic contexts of the modern law of tort, its limitations, and how the tort has developed to meet the needs of the 21st century.

Outline Syllabus
The syllabus includes an introduction to the five traditional torts of negligence, nuisance, defamation, trespass and conversion and will explore the conceptual need for the law of tort and the historical contexts in which it has developed. In addition we will examine modern developments in the law of tort with a focus on information technology, big data and the digital age by exploring the rights of the individual affected by malicious communication, the doctrine of breach of confidence, privacy and defamation together with what remedies the law of tort can provide.

Learning Outcomes	
Outcome Number	Description
01	Describe and explain the legal institutions, rules, principles, and underlying concepts of the modern law of tort
02	Apply legal knowledge accurately and analytically to a variety of tortious disputes
03	Conduct effective research into the primary and secondary legal sources governing the foundations of the law of tort
04	Communicate legal knowledge, understanding, and argument accurately and effectively in relation to the law of tort

Learning, Teaching and Assessment Strategy
Your learning will be directed, supported and reinforced through a combination of lectures, tutorials and guided private study. Lectures will introduce and explain key concepts and principles. In tutorials you will learn how to apply statutes and cases appropriate to the different elements of the syllabus through a series of problem scenarios and points of discussion (LOs 1,2,4). You will carry out progressive research, analysis and evaluation exercises in addressing the problem scenarios (LOs 2,3). The tutorials are broken down into weekly tasks designed to allow and encourage you to demonstrate your achievement of the learning outcomes in different formats, thus broadening your skills and fostering a more inclusive curriculum. All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment Your summative assessment will consist of a written assignment and a closed-book examination which will include an essay and a problem question. The written assignment will test LOs 1 to 4, through a discursive essay and problem question based on a realistic case study. The examination will test LOs 1,2, and 4. Formative assessment includes in-class presentations as part of the fortnightly tasks and oral feedback on your written preparation for the tutorials together with the opportunity to undertake a mock examination on which you will also be given oral feedback.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay with Problem Question (2000 words)	50%
Summative	Examination - Closed Book	Closed book examination (2 hours)	50%
Formative	Examination - Open Book	Mock examination (45 mins)	N/A
Formative	Presentation	All students will have an opportunity to present answers prepared for the tutorials and to lead discussion on the same.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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