

Module Details	
Module Title	Clinical and Employability Skills in Context
Module Code	LAW5013-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	169
Lectures	11
Tutorials	20

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
This module is designed to enhance your employability and academic competencies, deepen your ethical awareness, and develop your legal research and clinical and transferable skills

Outline Syllabus
* Legal, law-related, and other careers * Employability and transferable skills * Developing an online professional presence * Professionalism and critical legal ethics * Academic and practical legal research * Interviewing and advising clients * Drafting advice letters

Learning Outcomes	
Outcome Number	Description
01	Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related and general employment contexts
02	Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts
03	Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences
04	Reflect on the limits of their knowledge as legal scholars and ethical professionals, to identify areas for personal and professional development

Learning, Teaching and Assessment Strategy
The module components will be introduced by lectures, including sessions run by the careers service involving outside employer speakers and employer panels. The main learning activity consists of in-class exercises in tutorials and workshops. These exercises and your preparation for them will focus on the different elements of the syllabus and you will learn by doing, researching careers and legal issues (LOs1, 2), presenting findings (LOs 1,3), drafting legal advice letters (LO 3), confronting ethical dilemmas (LO 4) and interviewing clients in role-play simulations based on anonymised law-clinic cases (LOs 3,4). All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment The module is designed to provide formative assessment with feedback through practice exercises in class. These lead into the three summative assessment tasks that test the five learning outcomes as indicated below. The assessment focus is on the progressive development, through practice and reflection, of the competencies and skills comprised in the learning outcomes.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Research career opportunity and explain and analyse knowledge, skills and competencies required 1500 words	40%
Summative	Presentation	Research and present analysis of legal ethical dilemma (15 min)	20%
Summative	Coursework - Written	Research and draft client advice letter 1500 words	40%
Formative	Presentation	Research career and present analysis of knowledge skills and competencies required, in small groups (750 words)	N/A
Formative	Presentation	Research and present analysis of legal ethical dilemma, in small groups (15 minutes)	N/A
Formative	Clinical Assessment	Client interview and summary of legal issues to research (15 minutes)	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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