

Module Details	
Module Title	Land Law
Module Code	LAW5016-B
Academic Year	2022/3
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	158
Lectures	22
Tutorials	20

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
This module is designed to give you a sound grasp of some of the main concepts and principles underpinning land law in England and Wales and to develop your capacity to effectively identify, apply and critique the rules and principles regulating the ownership, acquisition and enforceability of rights in land. The module additionally aims to develop your awareness of the political and socio-economic contexts of our land law in the twenty-first century.

Outline Syllabus

The syllabus includes an introduction to fundamental property principles and the fundamental distinctions between

1) personal and proprietary rights and remedies;

2) law and equity and legal and equitable ownership, rights, and remedies; and

3) the two legal estates and other legal and equitable interests in land. In addition we cover the formality requirements for the creation and disposition of interests in land and the two systems for proving ownership of land and rights in land: unregistered and registered title-deed conveyancing; leases, licences and leasehold covenants; trusts of land and co-ownership; informally created interests in land, namely resulting and constructive trusts and proprietary estoppel; easements, mortgages, property and human rights and aspects of land law reform past and future. The syllabus may additionally include adverse possession and freehold covenants.

Learning Outcomes

Outcome Number	Description
01	Critique the legal institutions, rules, principles, and underlying concepts of land law
02	Research, analyse and evaluate the legal principles governing the ownership of land and rights in land
03	Make and articulate cogent analyses and critical judgments as to the merits of competing arguments in relation to a variety of property disputes and issues
04	Communicate clear and accurate land-law related information, argument, and analysis to specialist and non-specialist audiences

Learning, Teaching and Assessment Strategy

Your learning will be directed, supported and reinforced through a combination of lectures, tutorials and guided private study. 22 1-hour weekly lectures will introduce and explain key concepts and principles. In the 20 1-hour weekly tutorials you will learn how to apply statutes and cases appropriate to the different elements of the syllabus through a series of case studies. You will carry out progressive research, analysis and evaluation exercises in undertaking the case studies. You will also examine the relationship between property rights, human rights and issues of social and economic justice and ethics which are at the core of land ownership and exploitation.

Your formal assessment will consist of a written assignment and an end examination based on scenarios, published in advance. The written assignment will test Learning Outcomes 1,2 and specifically 4, through the medium of a client letter dealing with a land law problem. The examination will test Learning Outcomes 1 to 4. Your learning will be supported by an extensive range of materials, including model answers, and a Land Law discussion forum, all provided on VLE.

Formative assessment includes in-class presentations as part of the weekly tasks, in-class analysis of a draft advice letter or report, and an example question answer to be submitted online.

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Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Client advice letter or a report on a land law dispute (2000 words)	50%
Summative	Examination - Closed Book	Questions based on a scenario published in advance (90 mins)	50%
Formative	Presentation	All students will present a researched and prepared analysis of one of the problem scenarios	N/A
Formative	Not assessed	Online submission of an outline answer to an essay question	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.